



**Bexhill**  
Academy

# BRITISH VALUES

Adopted: November 2021  
Next Review: November 2022

## **Promotion of British Values**

At Bexhill Academy we recognise not only the importance of allowing students to flourish academically but we also embrace our wider role in preparing them for their adult life beyond the formal examined curriculum. Part of our role in that preparation is ensuring that we promote and reinforce British values to our students.

The government set out its definition of British values in the 2011 Prevent Strategy and considered them to be democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs. At Bexhill Academy these values are reinforced in a pervasive manner and permeate the school community.

The examples that follow are an indication of some of the many ways we seek to embed British values at Bexhill Academy and should be seen as an indication of our approach rather than an exhaustive list.

### **Democracy**

At Bexhill Academy the principle of democracy is consistently reinforced, with the democratic process being employed for important decisions within the school community, for instance, elections being held for Head Students and our Year Group Representatives, including our Student Council.

Students supporting in reviewing and changing academy policies. In 2021, the student council worked to gain views and review the academy's Friendship and Anti-Bullying Policy. Students also have a role on advising the academy's tutor programme, including work with our LGBTQ community and student voice to further improve our tutor time PSHE programme related to issues around Equality and Diversity.

Students participate in other local elections, such as the Youth Parliament elections. The principle of democracy is explored in Humanities and Philosophy and Ethics as well as in tutor time and assemblies.

Other curriculum areas include:

English : The reading of Lord of the Flies deals with a society with no democracy (or adults) so explores the breakdown of a society which has no democracy.

Drama : How protest can change the law- using the Civil Rights movement as an example.

History : The study of 'Proportional representation' and Adolf Hitler creating a dictatorship

### **The rule of law**

The importance of laws, whether they be those that govern the class, the academy, or the country, are consistently reinforced throughout regular school days, as well as

through the assembly and tutor programme. Students are taught the values and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and the Safer Community Partnership Team are regular parts of our calendar and help reinforce this message. We have regular visits from our Police Youth Support Officer, PC Charlotte Williams, and run the Know Knives campaign at the academy to education young people on the dangers of knife crime.

Students are taught the rules and expectations of the school, sign a HOME SCHOOL AGREEMENT stating that they and their parent/carers understand and agree to follow academy rules.

The rule of law is explored through PSHE lessons in which students learn about law making and administration. It is also emphasised that all people are equal before the law

Other curriculum areas include:

History : How colonial rule was enforced

Health and Social Care : The Equality Act and its main outcomes

Photography : Copyright of images

Computer Science: Data Protection Act, Computer Misuse Act and Copyright and Patents

### **Individual liberty**

Within Bexhill Academy students are actively encouraged to make independent choices knowing that they are in a safe, secure and supportive environment. As a school we educate and provide boundaries for students to make choices safely, through the provision of a safe environment and an empowering education. Students are encouraged to know, understand and exercise their rights, responsibilities and personal freedoms and receive advice about how to exercise these safely, for example through our exploration of Online -Safety in computing, ICT, PSHEe and their tutor time activities.

Staff at Bexhill Academy work hard to provide a positive culture – educating students and providing them with boundaries enabling them to make informed choices, through a safe and empowering education. Students are ALL encouraged to seek to challenge themselves in individual classes, giving them more freedom to determine their own success. We offer a range of enrichment activities, which students have the right to choose from, based on their interests.

Students have the opportunity to access services independently within the academy to support their emotional well- being. These include the Listening Service, our Mental Health Open Door sessions and the School Nurse Service. The academy has a number fully trained Mental Health First Aiders, including a member of staff

coordinating the Open Door Project. This is supported by the East Sussex Mental Health Support Practitioners who work within the academy two days per week.

At Bexhill Academy, we aim for students to become independent, believing this can boost and nurture a healthy self-esteem.

Other curriculum areas include:

History: Reasons for The Crusade

Psychology: Ethical considerations in research

English: Consideration of the rights of an individual, to include workers and women's rights, when exploring the character of Eva Smith and the representation of social classes.

### **Mutual respect**

Respect is at the core of our school ethos and is modelled by students and staff alike. The academy promotes respect for others and this is reiterated through our classroom and learning environments. In line with our commitment to democracy students at Bexhill Academy are always able to voice their opinions and we foster an environment where students are safe to disagree with each other. Mutual respect is embraced throughout the curriculum from the concept of 'fair play' in PE to the Student Leadership programme which promotes mutual respect and support between students across different year groups within the school.

Other curriculum areas include:

Music: Preparation for the Academy Remembrance Service

History: Exploring the negative impact of empire building

Food Technology: Vegetarianism and diets within religions

Science: Ethical implications of heart valve replacement and social implications of different forms of contraception.

### **Tolerance of those of different faiths and beliefs**

This is achieved through equipping students with the ability to understand their place in a culturally diverse society and by giving them opportunities to experience such diversity within the school community. We also run a number of trips abroad throughout the academic year from which our students gain valuable experience of other cultures and languages.

Additionally, students are actively encouraged to share their faith and beliefs within the school. Our KS3 Philosophy and Ethics curriculum and assembly programme provides a broad and balanced education on a range of faiths, religions and cultures.

Annual celebration of European Language Week.

Students are widely taught about anti-discrimination laws as well as understanding diversity in the UK.

Should you feel that the school is not meeting this requirement, you should contact the school office and request to express your concerns with the Executive Principal. Likewise, if you feel that anyone working at the school is undermining these values you should report this to the Executive Principal.