

## Home Academy Remote Learning Partnership

### What the Academy will do

- Maintain high standards and deliver lessons which mirror the planned curriculum and the school timetable including tutor time
- Provide electronic devices for students who qualify and provide in school lessons for vulnerable students and children of key workers
- Set high quality, challenging lessons with a range of tools and resources so students can continue to learn and make progress
- Record instructional videos every lesson which explain the work, give depth and detail to the lesson and model excellent level work
- Create and distribute bespoke learning logs for the remote learning classroom which require students to reflect on their learning and see the progress they are making weekly
- Be online during normal lessons times to answer questions students may have when completing their work- offering feedback and support
- Provide feedback and reward excellent and exceeding level work using ClassCharts for every lesson
- Follow up on missed learning by recording it on ClassChart to notify parents. Make contact home and identify students who require support so that no student is left behind in their learning
- Create bespoke literacy support for students, woven throughout lessons so that students can continue to make progress in their literacy skills
- Set weekly assessments to check the progress of students.

### What students will do

- Be ready to learn at the start of the normal school day (dress, have breakfast, know your timetable and get your books and equipment ready). Stick to your timetabled lessons.
- Check login information. If IT issues arise students should contact their tutor or the student IT help desk by emailing: [StudentITHelpdesk@bexhillacademy.org](mailto:StudentITHelpdesk@bexhillacademy.org)
- Check assignments for the do To Do list on Google Classroom.
- Watch the Loom videos recorded by teacher's, read through the instructions, presentation and resources
- Write the title and date in your book for the lesson and underline it
- Re watch the Loom video or pause the video when completing work to make sure that you are striving for the excellent level
- If students get stuck they need to send a question using the comments function to your teacher
- As part of each lesson there will be a Deep Learning task or tasks. You are expected to complete your work to the best of your ability and spend 60 min on your learning per subject.
- Take a photo or attach a document with the completed tasks to hand in on Google Classroom.
- Your teacher will then be able to mark this task and give you feedback, via Google Classroom.
- If a student is not able to do this they must tell their teacher. Their tutor make contact to discuss this

- Fill in your learning log for every week and record your assessment results. Show this to your parents/career so they can see what you are learning and the progress you are making.
- Students are responsible for completing learning to the best of their ability and to respond to their teachers' comments.

### **What parents will do**

- Ensure that their child is set up with a suitable learning environment and the equipment they need for their learning. Notify the academy if technology access is a problem and causing a significant barrier to learning
- Ensure that their child maintains a normal school day routine
- Check that their child can access Google Classroom - contact their child's tutor if there is a problem
- Check the assignments set and check that their child is engaging with the resources, asking for help from their teachers if required
- Log into ClassCharts and monitor if daily to see rewarded learning and any missed learning
- Use the learning log to discuss their child's and ensure that the student reflection is complete
- Sign the learning log each week, making sure that their child has completed the weekly assessments for all of their lessons and have recorded their score
- Engage with contact from tutors and the school
- Raise and concerns of issues firstly by contacting their child's tutor or the specific teacher. The email contact details can be found : <http://www.bexhillacademy.org/about/staff>