



*“Be Brilliant Today”*

**PERIPATETIC INSTRUMENTAL MUSIC TUTOR**  
Required for September 2021

We are currently seeking enthusiastic and dedicated Peripatetic Music Tutors to join our growing music department and peripatetic team in several instrumental disciplines:

- Voice
- Keyboard/Piano
- Guitar/Bass Guitar
- Drum Kit
- Strings (Violin/Cello)
- Woodwind (Flute/Clarinet/Saxophone)
- Brass (Trumpet/Trombone)

The Peripatetic Music Tutors will be integral in supporting our students to learn and advance their music skills at all levels across key stages three and four. We have a fantastic, well equipped music department as well as diverse groups of students keen to learn. The ideal candidate is someone who is passionate about music and demonstrates creativity, resilience and enthusiasm in the way they teach. Instrumental lessons are 30mins each and will be either one-to-one or paired lessons.

**Hours and basis:** This is a casual contract - **hours will vary dependent on student applications and demand for lessons.** Instrumental tuition will occur term-time only, at a maximum of 37 weeks per year.

**Salary:** The Academy will pay £30 an hour directly, excluding holiday pay, for pupil premium funded students. The Peripatetic Music Tutor will be responsible for invoicing for other lessons directly, working on a self-employed basis at an equivalent rate of £30 an hour.

Applications will be reviewed, and candidates interviewed on a rolling basis, therefore early applications are encouraged. **If you hold QTS, a teaching staff application should be completed. If not, a support staff application should be completed.** Please note that successful applicants will be responsible for their own tax arrangements in regard to payments invoiced direct to parents.

If you feel you would shine in this post and see yourself as part of the Bexhill Academy family, please see the Academy website for details [www.bexhillacademy.org](http://www.bexhillacademy.org)

If you would like to visit the Academy or if you have any queries about the post please contact the Head of Music at [matthew.lewis@bexhillacademy.org](mailto:matthew.lewis@bexhillacademy.org)

Completed Bexhill Academy Support Staff/Teaching Staff application forms should be sent to [academyhr@bexhillacademy.org](mailto:academyhr@bexhillacademy.org)

We want to reassure applicants that effective measures have been implemented to ensure the health and wellbeing of all candidates, staff and students whilst on academy premises during the Covid Pandemic. Thank you for your cooperation during this difficult time.

***Bexhill Academy is committed to safeguarding and promoting the welfare of children and young people, therefore all positions are subject to an Enhanced Disclosure and Barring Service check (DBS).***



*“Be Brilliant Today”*

**PERIPATETIC INSTRUMENTAL MUSIC TUTOR**  
Required for September 2021

**Post:** Peripatetic Instrumental Music Tutor

**Hours and Basis:** This is a casual contract - hours will vary dependent on student applications and demand for lessons. Instrumental tuition will occur term-time only, at a maximum of 37 weeks per year.

**Salary:** The Academy will pay £30 an hour directly, excluding holiday pay, for pupil premium funded students. The Peripatetic Music Tutor will be responsible for invoicing for other lessons directly, working on a self-employed basis at an equivalent rate of £30 an hour.

**Responsible to:** Head of Music

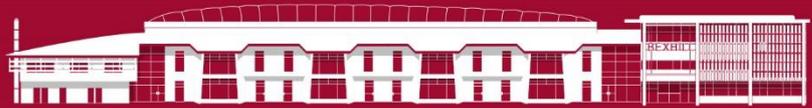
You will be committed to safeguarding and promoting the welfare of children and young people. (DBS checks for all Academy staff are compulsory).

### **Key Responsibilities**

- To deliver lessons appropriate to the standard of the students allocated on the timetable.
- To record attendance and progress using registers, lesson feedback forms and individual student diaries on a lesson by lesson basis.
- Set high expectations so that all students are inspired, motivated and challenged to reach their full potential, and in doing so meet their progress and attainment targets.
- Plan and teach well-structured, differentiated lessons that are aligned to the agreed curriculum and cultivate every student's intellectual curiosity.
- Prepare students for graded music examinations at least once a year as required.
- Assist the music department in promotion of instrumental lessons. This may include demonstrations/recruitment assemblies.
- Liaise and communicate with parents.
- Manage behaviour effectively to create a safe, respectful and nurturing environment so that students can focus on learning.
- Work collaboratively with other peripatetic staff & school colleagues as a committed team member, building successful, high performing teams.
- Participate actively throughout the Academy, by attending relevant meetings and CPD.
- Work with colleagues, students and families to develop a strong school community.

### **Other**

- Actively promote the safety and welfare of children and young people
- Ensure compliance with Academy data protection rules and procedures



*“Be Brilliant Today”*

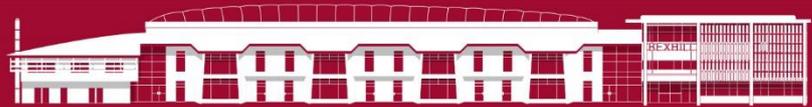
**PERIPATETIC INSTRUMENTAL MUSIC TUTOR**  
Required for September 2021

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition. The job description is current at the date shown, but following consultation with you, may be changed by management to reflect or anticipate changes in the job which are commensurate with the salary and job title.



**Person Specification: Peripatetic Music Tutor**

<b>Criteria</b>	<b>Essential</b>	<b>Desirable</b>
Education	<ul style="list-style-type: none"> <li>Relevant Music Qualification and/or Experience Teaching Music (for example, Grade 8 music qualification or above, level 3 music qualification or above).</li> </ul>	<ul style="list-style-type: none"> <li>A degree qualification in music</li> <li>QTS</li> </ul>
Other Qualifications		<ul style="list-style-type: none"> <li>First Aid Qualification</li> </ul>
Experience	<ul style="list-style-type: none"> <li>Demonstrable commitment to raising attainment of pupils instrumental ability</li> <li>Experience teaching teenagers music</li> </ul>	<ul style="list-style-type: none"> <li>Actively involved in the music industry</li> <li>Effective behaviour management</li> <li>Entering students for music graded examinations</li> </ul>
Knowledge	<ul style="list-style-type: none"> <li>Excellent understanding of music instrumental teaching</li> <li>Awareness of responsibilities related to safeguarding of students</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of graded music examination specifications, National Curriculum and GCSE music specifications</li> </ul>
Skills & Abilities	<ul style="list-style-type: none"> <li>Enthusiasm for Music education</li> <li>Genuine passion for and a belief in the potential of every student</li> <li>Reflective and proactive in seeking feedback to improve practice</li> <li>Resilient, motivated and committed to achieving excellence</li> <li>Highly professional demeanour</li> <li>Sound organisational skills – able to organise a timetable</li> <li>Effective communication skills</li> <li>Excellent ability to plan</li> <li>Able to adapt</li> <li>Able to display empathy</li> </ul>	
Commitment & Other Requirements	Agreement to attend appropriate training and development.	