

Options Evening

Thursday 19th March 2026

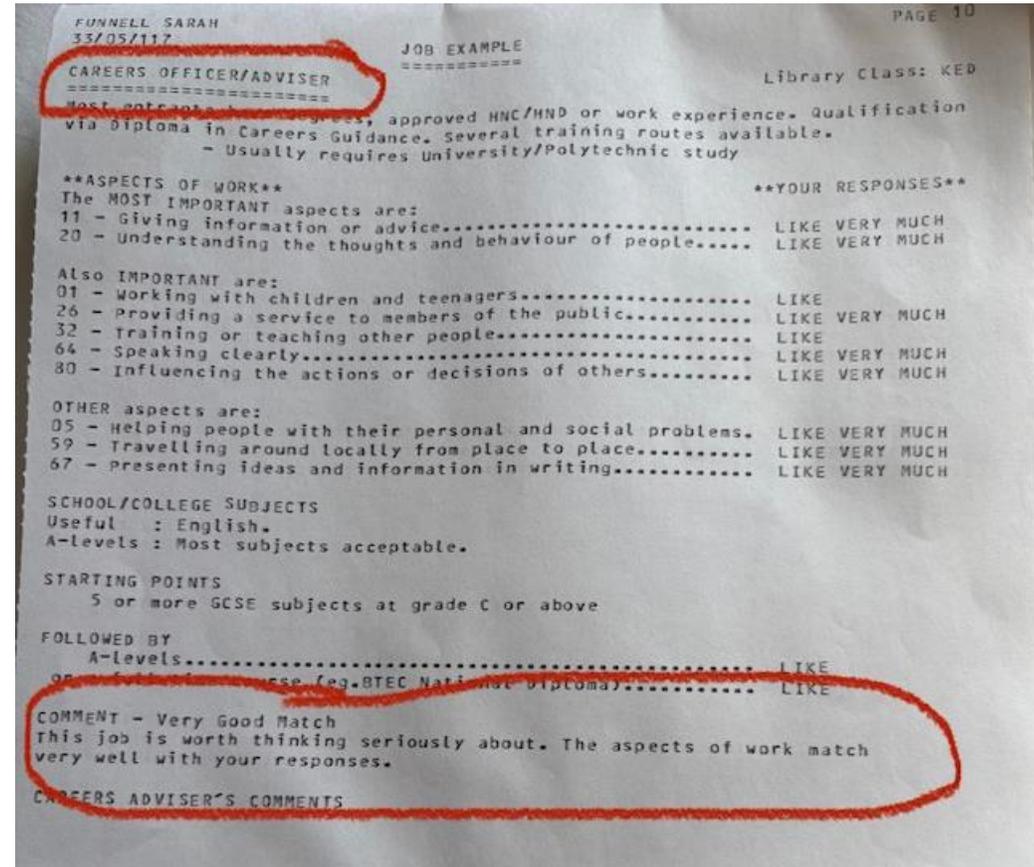
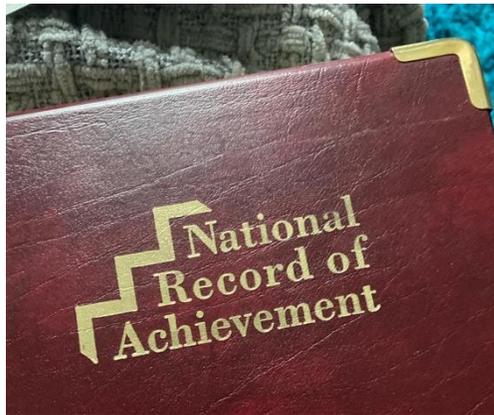
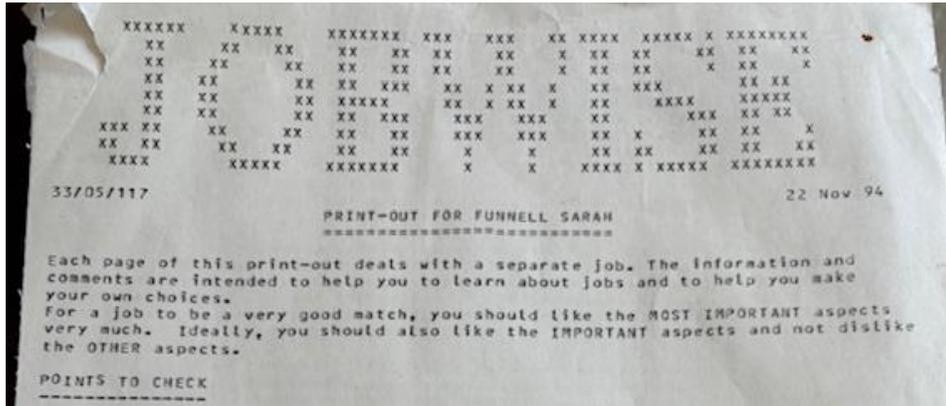


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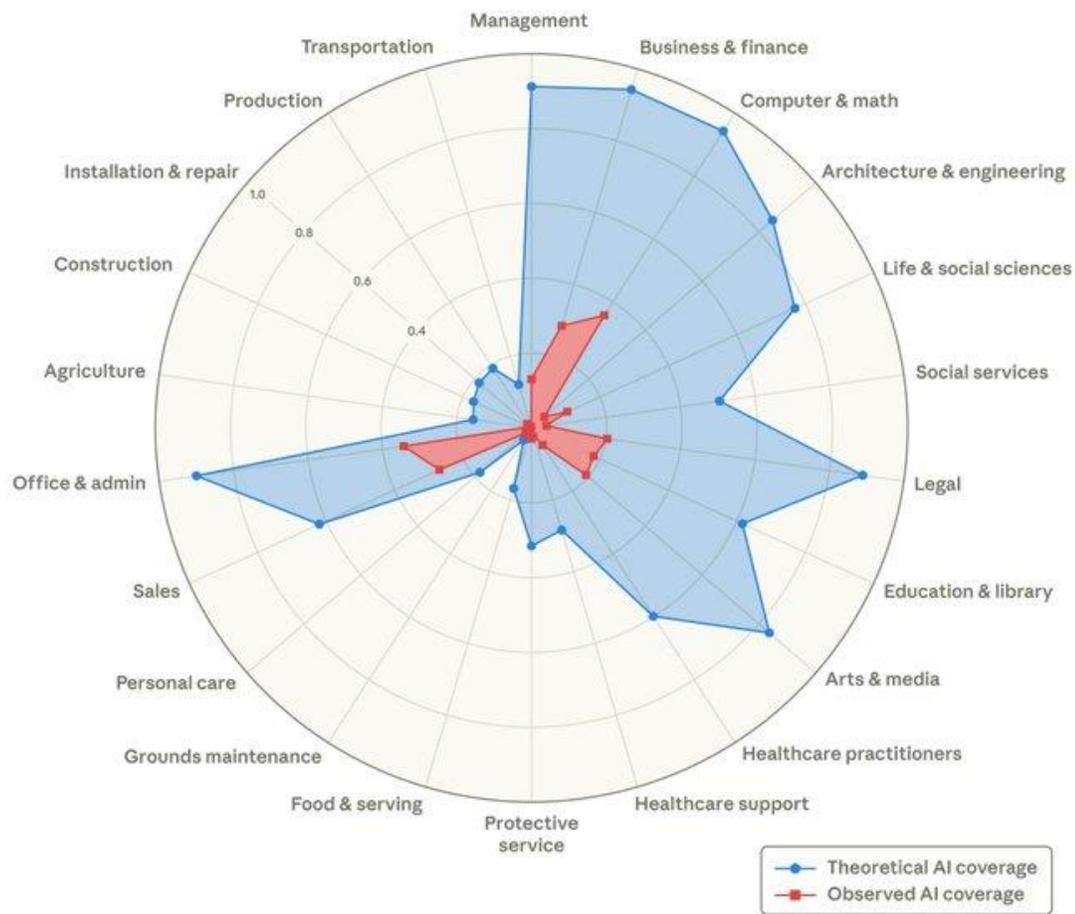
Options Advice



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Theoretical capability and observed usage by occupational category



Should I be considering what job I'd like to do in the future?

What to consider when choosing your options:

Do :

- consider which subjects you enjoy and have an interest in
- consider which subjects you are likely to have exam success in
- consider choosing a balance of creative and academic subjects
- make sure you fully understand what the subject is and what is involved (especially if you have not studied it at KS3 – please do use this evening to find out)



What to consider when choosing your options:

Do not:

- be influenced by what your friends are choosing
- be influenced by whether you like the teacher
- be influenced by whether the subject is more practical or has more written work (all subjects have an element of written work)
- be influenced by how popular the subject is with other people in your year group

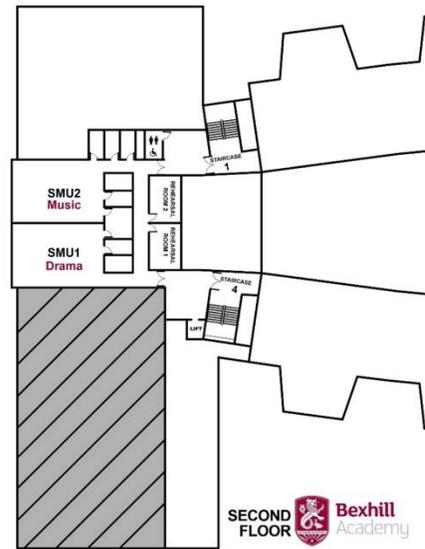
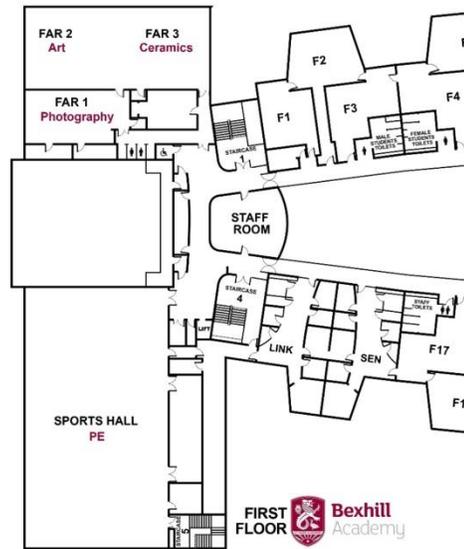
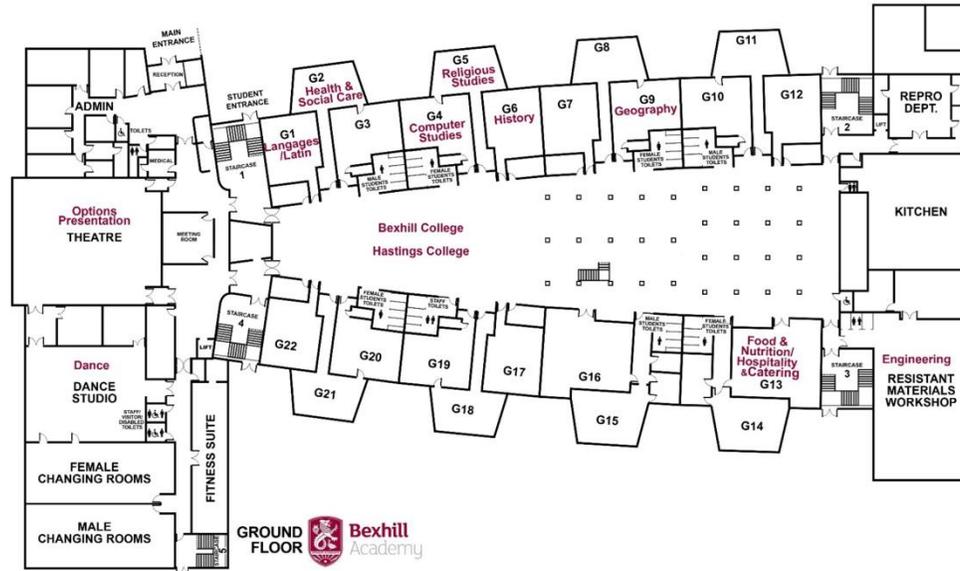


Event	Time	Staff from subjects are also available in the following rooms
Options Presentation in the Theatre	4pm-4.30pm	
History	4.30pm -4.45pm	G6
Geography	4.45pm-5.00pm	G9
PE	5.00pm-5.15pm	Sports Hall
Health and Social Care	5.15pm-5.30pm	G2
Food and Nutrition / Hospitality and Catering	5.30pm-5.45pm	Food Tech Room
Computer Science	5.45-6pm	G4
Options Presentation in the Theatre	6pm -6.30pm	

Event	Slot 1 Time	Slot 2 Time	Staff from subjects are also available in the following rooms
Art and Design	4.00pm-4.15pm	6.30pm-6.45pm	FAR2
Ceramics	4.15pm-4.30pm	6.15pm-6.30pm	FAR3
Photography	4.30pm-4.45pm	6.00pm-6.15pm	FAR1
Languages	4.45pm-5pm	5.45pm-6.00pm	G1
Latin (invited students only)	5pm-5.15pm		G1
Drama	5.15pm-5.30pm	4.45pm-5pm	SMU1
Music	5.30pm-5.45pm	5pm-5.15pm	SMU2
Religious Studies	5.45pm-6pm	4.30-4.45pm	G5
Engineering	6.00pm-6.15pm	4.15pm-4.30pm	D and T Room
Dance	6.15pm-6.30pm	4.00pm-4.15pm	Dance Studio

Presentations from colleges

Event	Slot 1 Time	Slot 2 Time	Room
Bexhill College	4.30-4.45pm	5.30pm - 5.45pm	Main Atrium
Hastings College	5-5.15pm	6pm-6.15pm	Main Atrium



The Options Process



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WHAT ARE THE OPTION CHOICES?		
Compulsory Subjects		
All students will study the subjects in the 'Core Curriculum' (only English, Maths and Science are examined)		
English Literature and English Language	Maths	Combined Science or Triple Science
PSHE	Physical Education	
Option Block A - Compulsory Choice		
Students must choose <u>one</u> of the subjects below		
Computer Science	History	
French	Latin * (write only)	
Geography	Spanish	
Option Block B - Open Preference		
Students must choose three of the subjects below but will be allocated <u>two</u> of their choices.		
Art and Design	Food and Nutrition (GCSE)	Latin * (write only)
Ceramics	Hospitality and Catering (BTEC)	Music GCSE or Music Technology VCERT
Computer Science	French	PE GCSE or BTEC Sport
Dance (BTEC)	Geography	Photography
Drama	Health and Social Care (BTEC)	Religious Studies
Engineering	History	Spanish



All students will study the 'Core Curriculum'



All students must choose **one subject** from Option Block A: Compulsory Choice.



All students must choose three subjects from Option Block B in preferential order. Students will be allocated **two** of these subjects.



Compulsory Subjects

WHAT ARE THE OPTION CHOICES?		
Compulsory Subjects		
All students will study the subjects in the 'Core Curriculum' (only English, Maths and Science are examined)		
English*	Maths	Science*
PSHE	Physical Education	

* **English** - Students will study two GCSE qualifications: English Language and English Literature

* **Science** - students will study either Science Double Award which is worth two GCSE qualifications or Science Triple Award which is worth three GCSE qualifications.



Option Block A – Compulsory Choice

Option Block A - Compulsory Choice

Students must choose one of the subjects below

Computer Science

History

French

Latin * *invite only*

Geography

Spanish



Option Block B - Open Preference

Students must choose three of the subjects below
but will be allocated two of their choices.

Art and Design	Food and Nutrition (GCSE)	Latin <i>*invite only</i>
Ceramics	Hospitality and Catering (BTEC)	Music GCSE or Music Technology VCERT
Computer Science	French	PE GCSE or BTEC Sport
Dance (BTEC)	Geography	Photography
Drama	Health and Social Care (BTEC)	Religious Studies
Engineering	History	Spanish



How do I choose my options?

Year 9 Options Form

The deadline for submitting this form is 6pm Wednesday 25th March

What is your surname (second name)? *

Short-answer text

What is your first name? *

Short-answer text

Which tutor group are you in?

Short-answer text

Answer key (0 points) Required

A letter was sent on Tuesday via email to all parents with a link to the options form and a link for all students was sent via Edulink.

**You need to complete the online Google Form by 6pm
Wednesday 25th March 2026**

Please do not submit more than once.

Choose **one** of the following subjects from Option Block A: Compulsory Option: *

Geography History French Spanish Computer S... Latin (invite ...

Option Block...



Choose **one first choice** from Option Block B: Open Preference: *

Geog... History PE Dance Music Art Cera... Phot... Drama Child ... Healt... Span

Optio...



Choose **one second choice** from Block B: Open Preference: *

Geog... History PE Dance Music Art Cera... Phot... Drama Child ... Healt... Span

Optio...



Choose **one third choice** from Option Block B: Open Preference: *

Geog... History PE Dance Music Art Cera... Phot... Drama Child ... Healt... Span

Optio...



Some option choices may be over-subscribed and therefore not everyone will be allocated the subjects they have chosen. To make it a fair process, please explain below why you believe these are the right option choices for you:

Long-answer text



Options Form

A letter with the options form link was sent out via email to parents on Tuesday. Students also received a link to options form via Edulink.

Please ensure that the online form has been submitted by

6pm Wednesday 25th March 2026

During tutor time we will be offering support for students who cannot complete the form at home.



Options Parent Consent Form

Year 9 Options Parent Consent Form

2025-2027

This year, the option form is to be completed online. A link to the options form was sent to all parents and students via email following the Options Evening. Please contact Mrs Williams via email if there are any concerns or issues with completing the form online (sarah.williams@bexhillacademy.org)

To ensure that parents / carers are aware of which options their son / daughter has chosen and that they agree with the choices that their child has made, please complete the following form.

As some subjects are likely to be oversubscribed, students will be considered for option subjects on a 'first come, first served' basis. In addition to this, we will consider the student's statement on why they have chosen certain subjects; this needs to be completed on the online form.

Please can this consent form be brought to school by your child on the morning of Thursday 20th March. Option subjects will begin to be allocated on 21st March 2025; if the online options form and parent consent form is not received before this date, students may not be allocated their first and second choices.

Year 9 Option Choice Consent Form

I confirm that my son / daughter has completed the online options form and I agree for my child to study the subjects that they have chosen for their GCSE qualifications.

Name of child: _____

Tutor Group: _____

Signed: _____

Name: _____

Relationship to child: _____

Date: _____

- An Options Parent Consent form will be provided by your tutor.
- You must make sure your parent completes this and you **bring it to school with you on Thursday 26th March at 8.15am to the Dance Studio.**
- Options will begin to be allocated on Friday 27th March. **If you miss either of these deadlines you may not get your first or second choice.**



'Will I get my option choices?'

According to the recent student survey, Engineering, Food Technology/ Hospitality and Catering and Health and Social Care are likely to be over-subscribed. Therefore, students will be selected according to:

- **If the subject was chosen as a first preference**
(students selecting the above subjects as a *second choice* are less likely to be allocated a place.)
- **Your written rationale for selecting these subjects**
This should explain their interest, motivation, and commitment to the subject.
- **Subject-specific data from school reports**
This includes relevant attainment, progress, and suitability indicators for the course.



‘Will all the option subjects run next year?’

We cannot guarantee that all option subjects will run next year.

All option subjects will need a minimum number of students for them to take place and at minimum of two teachers for the subject to run.

You will be informed if we cannot run the option choice you have chosen so you have enough time to consider alternatives.



'What is a BTEC course? How is it different from GCSEs?'

- Both are Level 2 Qualifications
- The grades awarded are 9- to 1 for GCSE and Distinction* to Pass for a vocational/BTEC courses.

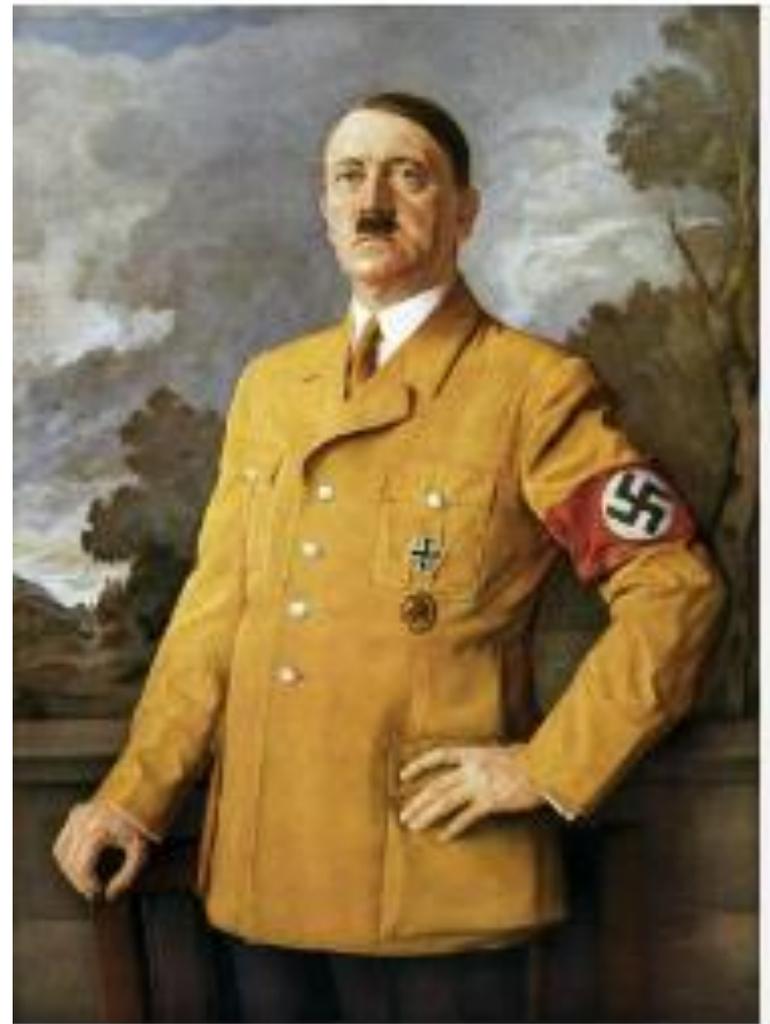
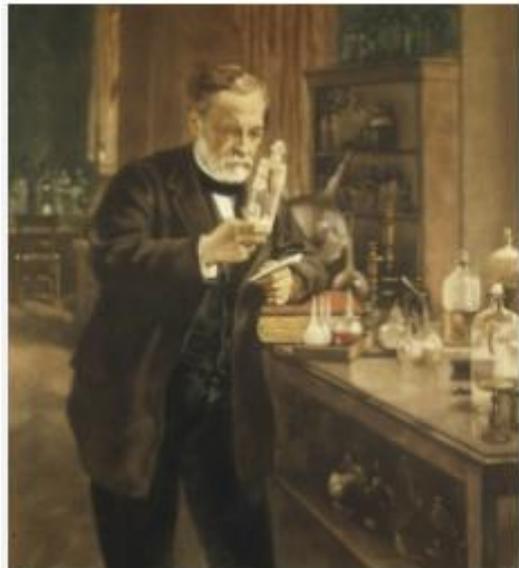


Key Deadlines:

- 1) You must submit your online Options Form by **Wednesday 25th March** (you can submit it before then)
- 2) You must bring your Parent Options Consent Form on the morning of **Thursday 26th March**

**Options can not be allocated until both these steps have taken place.
If you miss the deadlines, you may not be allocated your first or
second choice.**

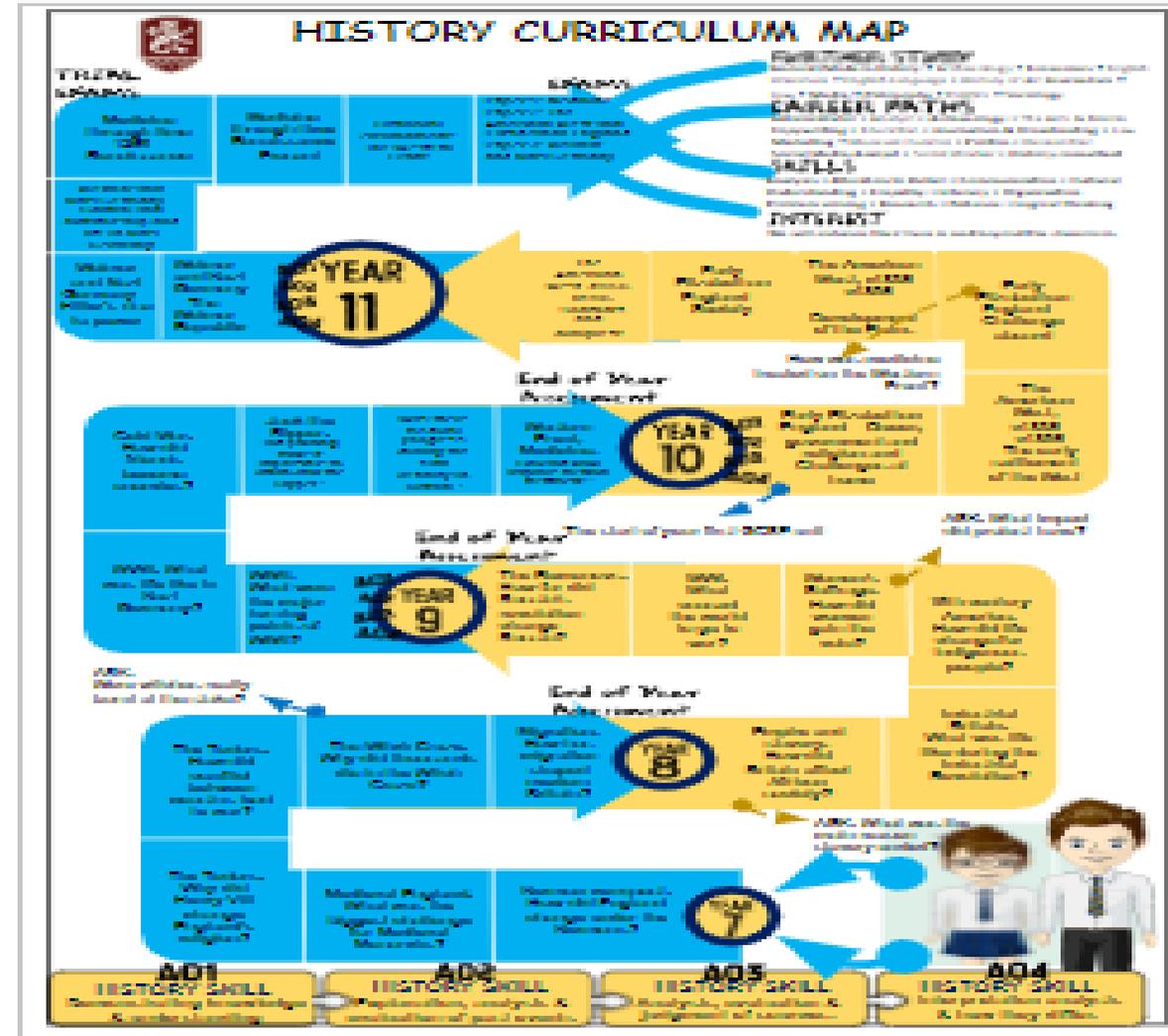




What do we study at KS4?

Qualification: GCSE History

Exam board: Edexcel



What do we study?

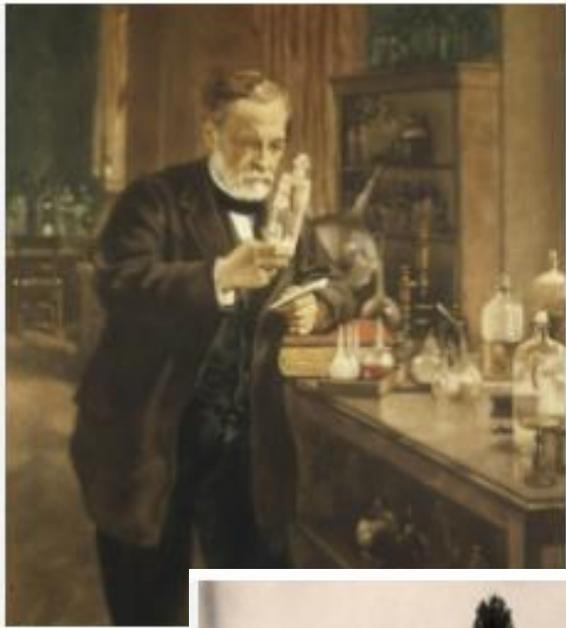
How is History assessed? History is 100% exam based. Students sit three exam papers at the end of Year 11. There is no non examined assessment (NEA).

Paper 1: Medicine in Britain 1250-Present and The British Sector of the Western Front 1914-1918 (1 hour 20 minutes)

Paper 2: Early Elizabeth England 1558-1588 and the American West c1835-c1895 (1 hour 50 minutes)

Paper 3: Weimar and Nazi Germany 1918-1939 (1 hour 30 minutes)





Expectations:

We expect committed, hardworking students ready investigate the past and offer their opinions about the people and events which have taken place, the causes, consequences and their significance.

Homework Expectations:

One piece of homework is set every week. Homework is an integral part of GCSE success.

Criteria

Students with 1s and 2s for engagement and homework on their reports for History across Y9.

Opportunities:

We hope to run our second study tour to Berlin for Y10 students in the Spring of 2027.



What do we actually study?

What challenges did a 25 year old Elizabeth I face when she became Queen in 1558?

How did England defeat the Spanish Armada in 1588?

Did the Queen of England really let Francis Drake steal gold from Spanish treasure ships?



What do we actually study?

Why was the buffalo so important to the Indigenous People of the Plains?

Was there conflict between the Indigenous People of the Plains and those who migrated West?

What is 'Manifest Destiny'?

What was life really like for cowboys?



What do we actually study?

Did Hitler really come to power through legal means?

Was there any opposition to Hitler and the Nazis in Germany?

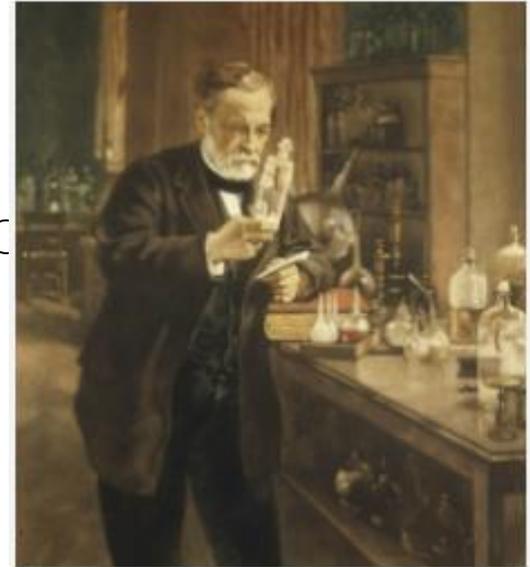
How did Germany go from new democracy to dictatorship from 1918-1934?

Was life better for many people under Nazi rule?



What do we actually study?

Did we really not know anything about germs until 1861?



Who was more important to the development of medicine in the 19th century, Florence Nightingale or Louis Pasteur?

Were they really using the same methods to try and prevent the Great Plague as those used to prevent the Black Death 300 years earlier?

Why are Fleming, Florey and Chain so important? And who are Watson and Crick?



Why study History?

- **Learning about people** – how they interact, differing perspectives and interpretations, the motives and emotions that can tear people apart into rival factions or help them to work together for a common cause (useful knowledge for team-building at work!)
- **Learning to locate and sift facts** – In today's internet, social media and AI-based information overloaded world, employers really appreciate someone who can sift through the evidence to find the vital information, or who can spot fact or fiction – a skill that history is better placed than any other subject to help you develop.
- **Handling evidence to make informed decisions** – to identify truth and recognise myth, propaganda and downright lies (useful in every aspect of life!)



Why study History?

- **Communicating your ideas and thoughts in a way that makes sense to others** – whether that be verbally or in writing, graphs or illustrated reports – and having the confidence to defend your findings. These skills are vital for arguments and presentations in a range of careers.
- **Learning about countries, societies and cultures** – so many of today's issues, conflicts and alliances have their roots in the past; how can you understand, engage, trade successfully with, or report on a country or issue if you know nothing of its culture or history?



Why study History?



- National and Local Government, Civil Service and Diplomatic Service
- Media and Journalism
- Charity Work
- Law
- The Police and Armed Forces
- Technology and Gaming
- Marketing and Communications
- Accountancy and Finance
- Museums and Galleries
- Heritage Sites and Organisations

How will we support you?

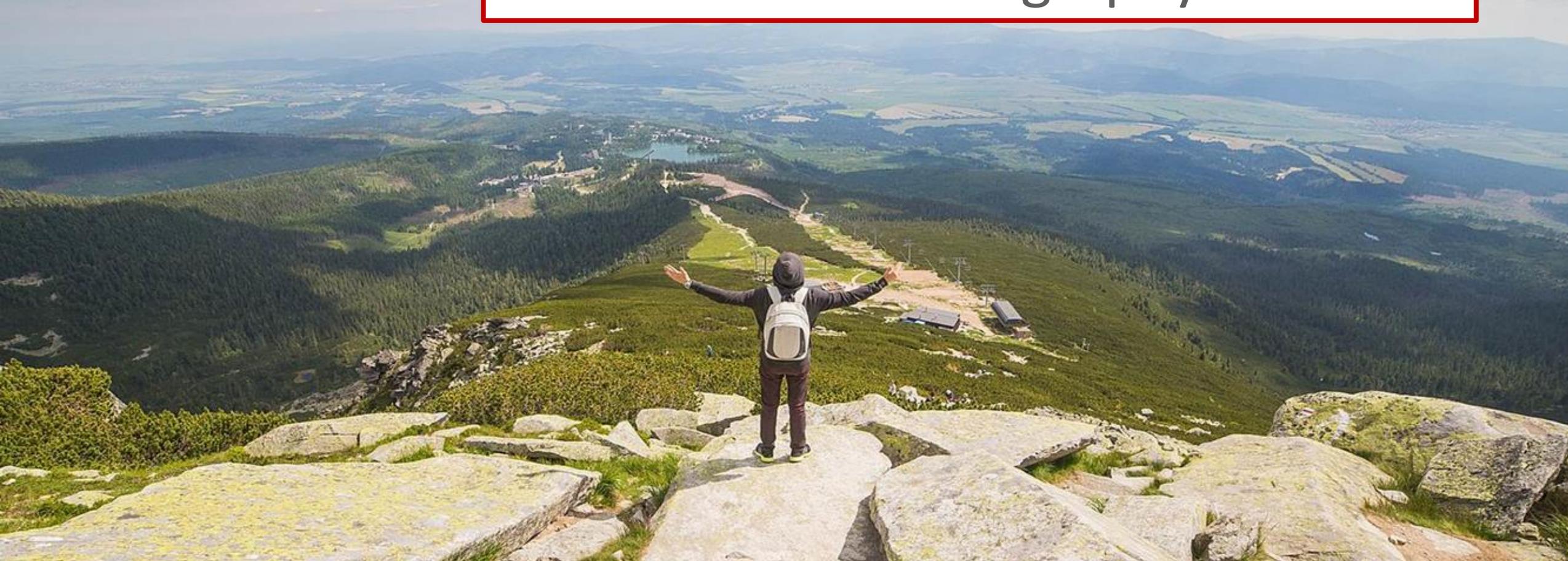
- Up-to-date and varied resources
- Regular feedback on your personal progress
- Homework support
- Bespoke revision resources
- After school revision
- Lesson by lesson use of Google Classroom





Year Nine Options

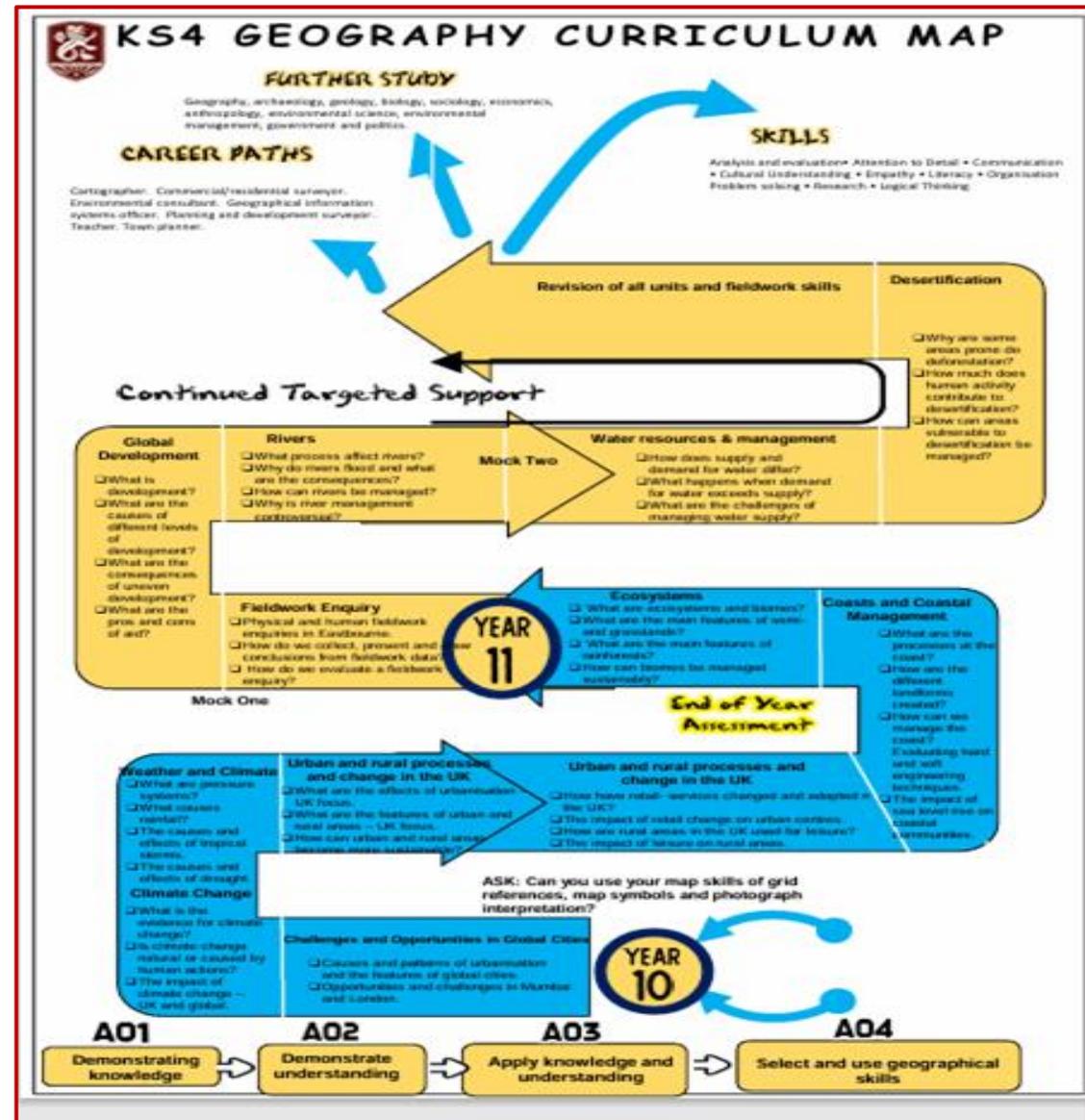
GCSE Geography



GEOGRAPHY

Qualification: GCSE Geography

Exam board: Eduqas Syllabus B



GEOGRAPHY

How is Geography assessed? Geography is 100% exam based. Students sit three exam papers at the end of Year Eleven. There is no coursework.

Component One: Investigating Geographical Issues. (1 hour 45 minutes)

Component Two: Problem Solving Geography (1 hour 30 minutes)

Component Three: Applied Fieldwork Enquiry (1 hour 30 minutes)

GEOGRAPHY

Lessons:

Two 100 minute lessons every week. Lessons alternate between termly units of physical and human Geography. We expect involved and enthusiastic students ready to learn about the world and work well with each other. GCSE Geography uses a variety of resources, just like KS3, but be prepared for academic work and extended written answers.

Homework Expectations:

One piece of homework is set every week. Homework is an integral part of GCSE success.

Commitments:

Motivation, an open mind, a commitment to your own excellent progress.

You will be expected to take part in a field trip at the end of Year Ten. This is an exam board requirement. This is not optional.

A blurred high-speed train is moving through a modern subway station. The train is out of focus, showing streaks of red and white. The platform is clean and modern, with a tiled floor and a ceiling with circular lights. Several people are standing on the platform, looking towards the train. The overall atmosphere is one of fast-paced urban life.

A snapshot of what we study

Are cities in
crisis?

What if there
was no
countryside?

Urban Issues
and
Challenges



What if all the
world's
rainforests were
cut down?

How do plants
and animals
survive here?

ECOSYSTEMS

COASTS

Why are millions of properties at risk of falling into the sea?

How should we protect our coastlines?

An aerial photograph of a wide, winding river flowing through a dense, vibrant green forest. The river meanders across the landscape, creating several large, flat islands and peninsulas. The sky is a pale, overcast blue. In the bottom left corner, the word "RIVERS" is written in large, white, sans-serif capital letters. Two thought bubbles are overlaid on the image: one in the top right corner and one in the bottom right corner, both containing questions about rivers.

Why can
rivers be
deadly?

Why do
people live
near rivers
that flood?

RIVERS

ECONOMIC WORLD

iPhone manufacturer Foxconn plans to replace almost every human worker with robots

China's iPhone factories are being automated

by Nick Statt | @nickstatt | Dec 30, 2016, 5:07pm EST



What jobs will there be in the future?

How will new technology affect business and trade?



Investigating issues in the real world

Debating and arguing your point

Interpreting photos, map, diagrams

Fieldwork

Map skills

Working with data

Decision making

Analysing articles

Empathy

Critical analysis

Boosting your memory

Report writing

GEOGRAPHY

How we will support you to succeed?

- Up-to-date and varied resources
- Regular feedback on your personal progress
- Homework support
- Bespoke revision resources
- After school revision
- Lesson by lesson use of Google Classroom



Geography goes well with the Sciences and Mathematics as well as the Humanities, Languages and Arts. It is very flexible in terms of what it can be combined with both at GCSE and A Level.

Geography keeps your options open.



Pupils who have studied Geography have gone on to work in the following sectors: law, science, sales, business, environment, information technology, management, finance, banking, marketing, research, manufacturing, teaching, childcare, engineering and building, arts, design and media, town planning.

A-levels
Opinion

The Guardian view on geography: it's the must-have A-level



“Geography is all the rage.”

“Geography is a subject for our times.”

“Geography is soaring in popularity.”

Year 9 Options GCSE PE & BTEC Sport



How is PE Assessed?

GCSE PE:

- **Paper 1** - The human body and movement in physical activity and sport. 1 hour 15 minutes 78 mark exam - 30% of GCSE
- **Paper 2** - Socio-cultural influences and well-being in physical activity and sport. 1 hour 15 minutes 78 mark exam - 30% of GCSE
- **Non-Exam Assessment** - Practical performance in three different sports (75 marks) and analysis and evaluation coursework task (25 marks) - 40% of GCSE



How is PE Assessed?

BTEC Sport

- **Component 1** - Preparing Participants to Take Part in Sport and Physical Activity - 60 marks internal assessment
- **Component 2** - Taking Part and Improving Other Participants Sporting Performance - 60 marks internal assessment
- **Component 3** - Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity - 60 marks external assessment



Expectations

- Lesson Expectations:
 - Excellent classroom behaviour
 - Ensure you are ready to learn
 - 100% effort in both theory and practical lessons
- Homework Expectations
 - One piece of homework completed per week
 - Revision activities completed regularly
- Commitments
 - GCSE PE - To participate in sports clubs both in and outside of school



Where can it lead?

- Various Further Education courses - A Level PE, BTEC Sport and Uniformed Services
- University courses in Sport and Physical Education
- Careers such as:
 - Physiotherapist
 - Sports Coach
 - PE Teacher
 - Sports Journalist
 - Sports Scientist
 - Personal Trainer
 - Strength and Conditioning Coach



How we will support you to succeed

- High quality lessons delivered by experienced teachers
- Excellent resources and facilities
- Access to trips and guest speakers
- Targeted intervention sessions



How parents / carers can support you

- Engage with the offer of trips or coaching with external agencies
- Understand the importance and academic rigour of GCSE PE and BTEC Sport
- Access revision aids
- Communicate regularly with teachers





Year 9 Options Evening Health & Social Care Ms S-J Bigby



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Creating the best
opportunities for all

Health and Social Care

Qualification: BTEC Technical Award
(Equivalent to 1 GCSE)

Exam board: BTEC Technical Award Level 1/2 in
Health & Social Care - Pearson



Health & Social Care

How is Health & Social Care is assessed?



- **Component 1** - Human Lifespan Development - 30% of the final grade
- assessed by 4 in school assignments in Year 10
- **Component 2** -Health & Social Care services & values - 30% of the final grade - assessed by 5 in school assignments in Year 11
- **Component 3** -Health & wellbeing - 40% of the final grade assessed by exam in the May of Year 11



Component 1: Human Lifespan Development (Year 10)



Infancy
0 - 2 years



Early Childhood
3 - 8 years



Adolescence
9 - 18 years



Early Adulthood
19 - 45 years



Middle Adulthood
46 - 65 years



Later Adulthood
65+ years



Component 1: Factors that impact areas of development (PIES)

Physical Factors:

- Inherited conditions
- Experience of illness and disease
- Mental ill health
- Physical ill health
- Disabilities
- Sensory impairments

Lifestyle Factors:

- Nutrition
- Physical activity
- Smoking
- Alcohol
- Substance misuse

Emotional Factors:

- Fear
- Anxiety/worry
- Upset/sadness
- Grief/bereavement
- Happiness/contentment
- Security
- Attachment

Social Factors:

- Relationships
- Social inclusion and exclusion
- Bullying
- discrimination

Cultural Factors:

- Religion
- Gender roles and expectations
- Gender identity
- Sexual orientation
- Community participation
- Race

Environmental Factors:

- Housing needs
- Home environment
- Exposure to pollution

Economic Factors:

- Employment situation
- Financial resources



Component 1: Life events and how we adapt to change

Health and Wellbeing:

- Accident/ injury
- Physical illness
- Mental and emotional health and wellbeing

Relationships changes:

- Entering relationships
- Marriage, civil partnership, long-lasting relationship
- divorce , separation for non-married couples
- Parenthood
- Bereavement

Life Circumstances:

- Moving house, school, or job
- Exclusion from education
- Redundancy
- Imprisonment
- Changes to standards of living
- Retirement



Component 1: Life events and how we adapt to change

Character traits that influence how individuals cope:

- Resilience
- Self-esteem
- Emotional intelligence
- Disposition

Sources of support

- Family, friends, neighbours, partners
- Professional carers and services
- Community groups, voluntary and faith-based organisations
- Multi-agency working
- Multidisciplinary working

Types of support

- Emotional support
- Informational, advice, endorsed apps
- Practical help - financial assistance, transport



Component 2: Health and Social Care services and values (Year 11)

Healthcare services

- Health conditions
- Healthcare services available

Social care services

- Children & young people/adult
- Additional services

Barriers to accessing services

- Physical barriers
- Sensory barriers
- Social and cultural barriers
- Geographical barriers
- Barriers for people with learning disabilities:
- Financial barriers

Skills & attributes required in Health & Social Care

Skills:

- Problem solving
- Observation
- Dealing with difficult situations
- Organisation

Attributes:

- Empathy
- Patience
- Trustworthiness
- Honesty

Values of care

The 6Cs:

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment



Component 3: Health & Wellbeing

This is the final component where you will have to sit a two-hour exam in the May of Year 11.

However, because of how the course works you will already know 60% of your final grade before you even walk into the exam hall!



Health & Social Care

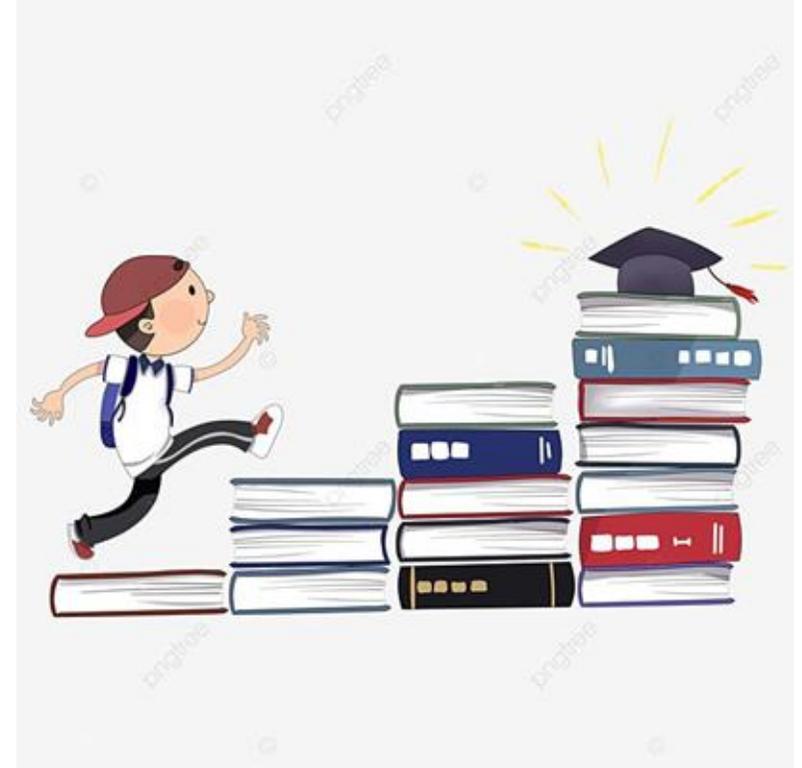
Expectations

Lesson Expectations:

- o Excellent classroom behaviour
- o Ensure you are ready to learn
- o 100% effort in lessons

Homework Expectations

- o One piece of homework completed per week
- o Revision activities completed regularly



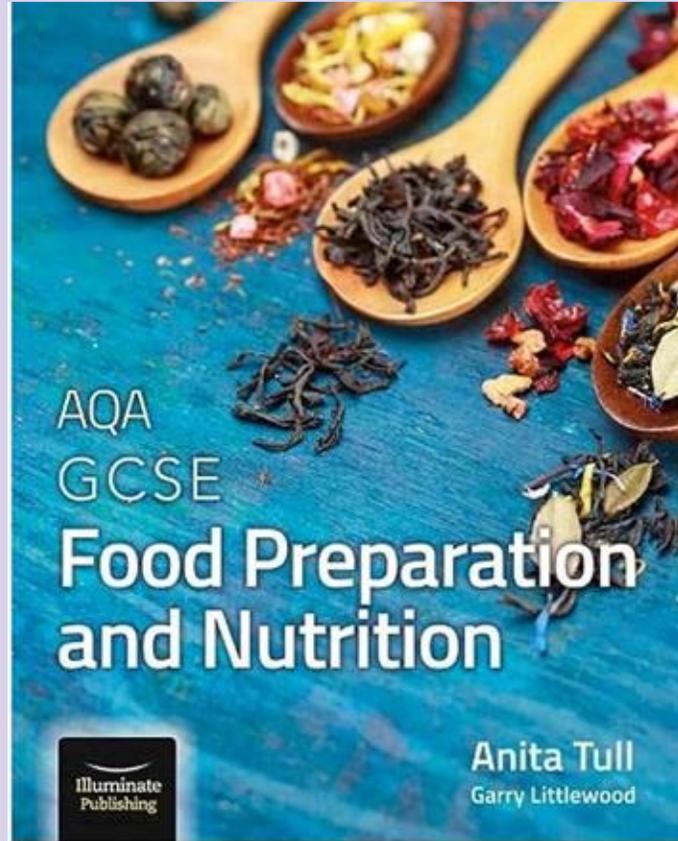


Health & Social Care Careers

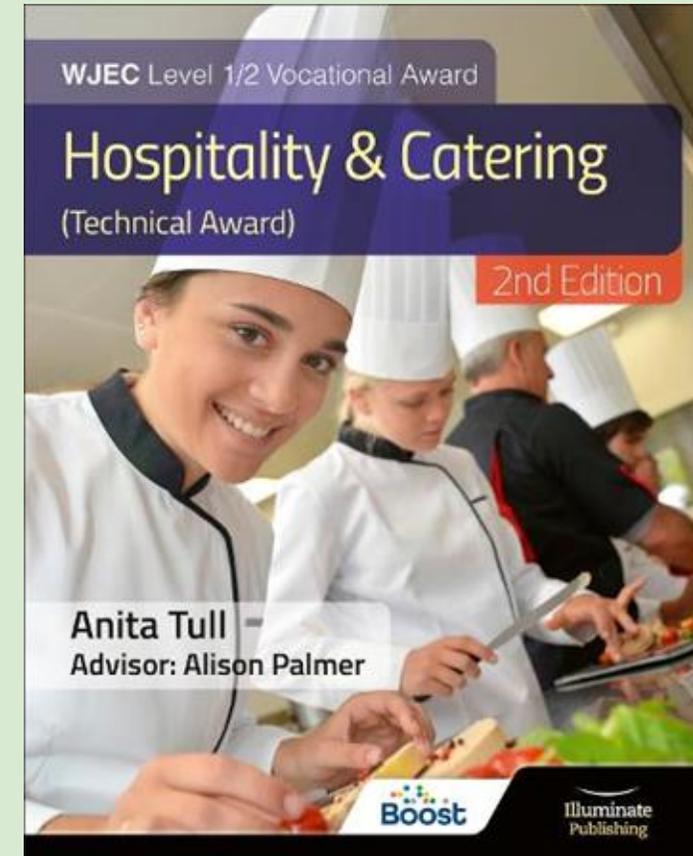
Where can it Lead?

- o Various Further Education courses - Level 3 in Health & Social Care, T Levels and Uniformed Services
- o University courses in Nursing, Midwifery, Social Services, Childcare, Education, Counselling, Therapy
- o Careers such as:
 - o All medical roles - Doctor, Nurse, Phlebotomist, Physiotherapist
 - o Emergency services - Paramedic, Police, Fire Service
 - o Uniform services
 - o Teaching
 - o Caring Services
 - o Counselling/Therapy
 - o Childcare, Childminder, Nursery Worker, Preschool Teacher, Classroom Assistant, Au Pair/Nanny
 - o Social Worker
 - o And so much more!





AQA GCSE Food Preparation & Nutrition



WJEC Level 1/2 Hospitality & Catering

2 x 100 minute lessons per week

Theory (written) lesson per week

Practical lesson per week (ingredients & container required)

Year 10	Year 11
Content of the theory exam Practical skills Mock coursework	All coursework Higher level practical skills Revision

Both exams made up of written papers and coursework

AQA GCSE Food Preparation & Nutrition

You will learn

- Nutrition
- Food Science
- Food Safety & Hygiene
- Food Sustainability
- Food Preparation

WJEC Level 1/2 Hospitality & Catering

You will learn

- How the Hospitality & Catering industry works
- Customer needs & Menu planning
- Food Safety & Hygiene
- Practical cooking skills for industry

AQA GCSE Food Preparation & Nutrition

Assessment

- 50% Exam (1 hour 45 mins)
- 15% Food science coursework (10 hours)
- 35% Food preparation coursework (20 hours)

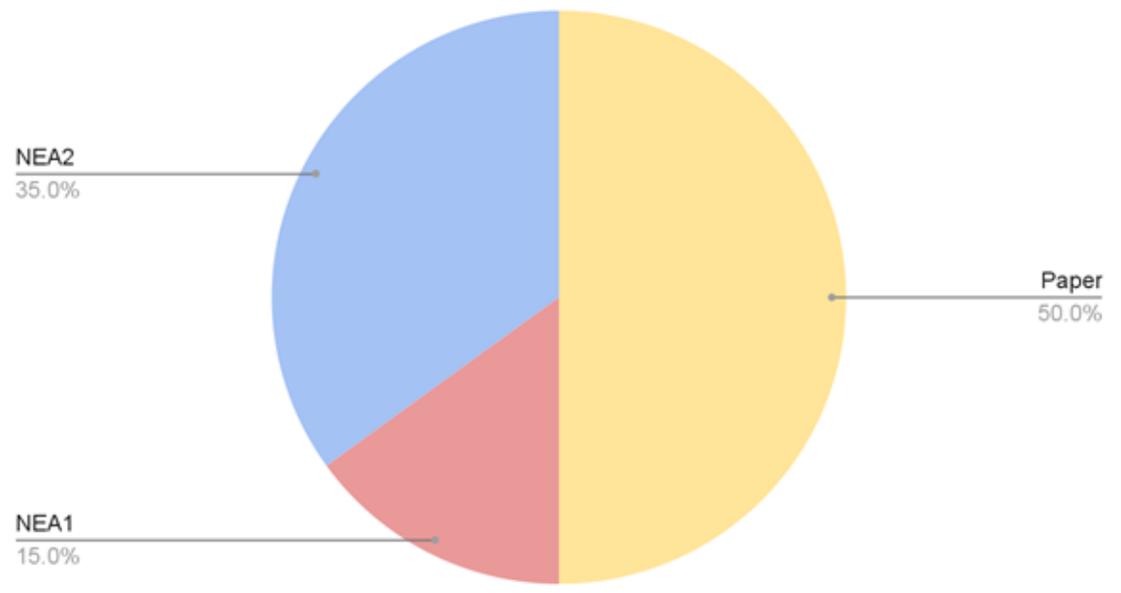
WJEC Level 1/2 Hospitality & Catering

Assessment

- 40% Unit 1 Written exam (1 hour 20 mins)
- 60% Unit 2 Practical coursework (12 hours)

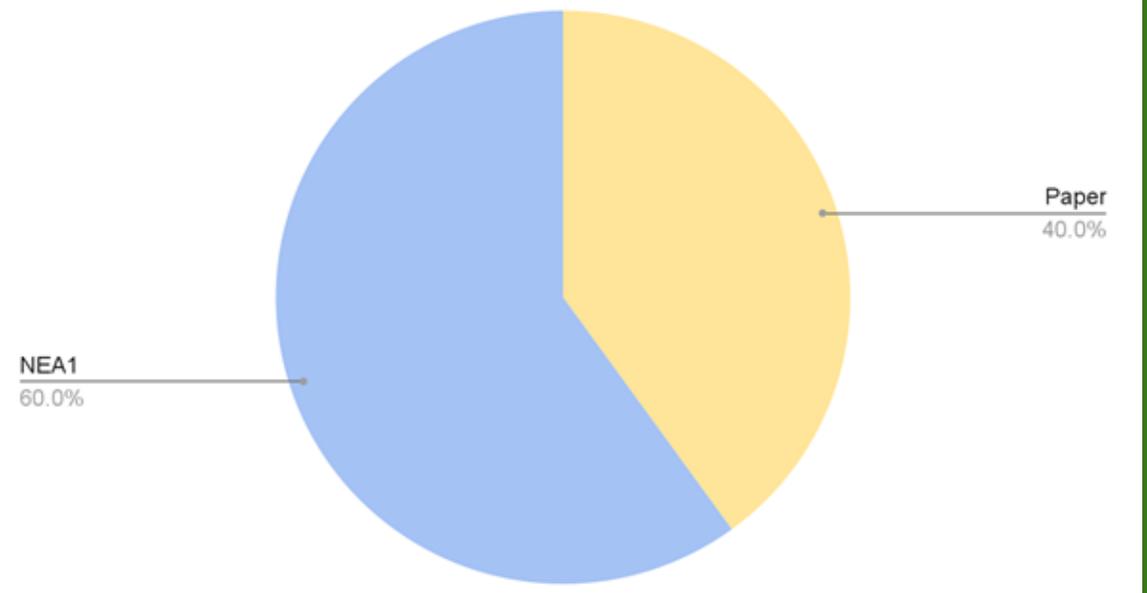
AQA GCSE Food Preparation & Nutrition

Points scored



WJEC Level 1/2 Hospitality & Catering

Points scored



AQA GCSE Food Preparation & Nutrition

- A Levels
- Food development
- Nutrition & Fitness
- Health sector
- Food sustainability
- Food science
- More academic

WJEC Level 1/2 Hospitality & Catering

- Level 3/4 H&C courses
- Chef
- Business owner
- Event planner
- Hotel manager
- Environmental health
- More vocational

- First preference
- Strong reason for choice (state H&C or GCSE)
- Engagement in lesson
- Engagement in homework
- Data from assessments

3 x classes of 20 students
Lead by student demand for course

GCSE Computer Science

Exam Board OCR



**Bexhill
Academy**

What will I learn?

The theory includes:

- How computers work and the software they use
- Computer memory and storage
- Binary and hexadecimal number systems
- How computers represent images, sounds and characters
- Computer networks
- Threats to computer systems and preventing them
- Ethical, legal, cultural & environmental impacts of technology

The programming includes:

- Python Programming
- Programming concepts
- Algorithms
- How to create robust programs
- Boolean logic and logic gates
- Programming languages
- Computational thinking



Two written Exam Papers

Paper 1:

Computer Systems

1 hour 30 mins (50%)

Paper 2:

Computational Thinking &

Programming

1 hour 30 mins (50%)



**The course is
suitable for
students who...**

- ... have strong mathematical skills
- ... have strong reading and writing skills
- ... are curious about how computers work
- ... enjoy problem solving
- ... are considering future STEM pathways
- ... want a modern, future-proof qualification



GCSE

Computer

Science is...



... interesting, enjoyable and challenging

...a combination of theory and programming

...highly valued by employers, colleges and universities

... about how computers work

...about moving from being a *consumer* of technology to a *creator* of technology



GCSE

Computer

Science is not...



...making games

...learning to “use” a computer

...ICT/Software Skills

...working on a computer

...an “easy” option



Post-16 Options:

- A-Level Computer Science, leading to degrees in Software Engineering, AI or Data Science
- BTEC Computing
- Apprenticeships in digital or technical fields

Careers:

- Cyber security, Digital Forensics,, Data Science
- Software Development, Web Design, Games Development
- Network Management, IT Support/Systems Administration
- Robotics, Automation, Artificial Intelligence



Pathways

Options Evening

Thursday 19th March 2026



Options Advice



Year 9 Options Process

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33/05/117 22 Nov 94

PRINT-OUT FOR FUNNELL SARAH

Each page of this print-out deals with a separate job. The information and comments are intended to help you to learn about jobs and to help you make your own choices. For a job to be a very good match, you should like the MOST IMPORTANT aspects very much. Ideally, you should also like the IMPORTANT aspects and not dislike the OTHER aspects.

POINTS TO CHECK

PAGE 10

FUNNELL SARAH
33/05/117

JOB EXAMPLE

Library Class: KED

CAREERS OFFICER/ADVISER

Most important aspects: ... approved HNC/HND or work experience. Qualification via Diploma in Careers Guidance. Several training routes available.
- Usually requires University/Polytechnic study

****ASPECTS OF WORK**** ****YOUR RESPONSES****

The MOST IMPORTANT aspects are:

11 - Giving information or advice..... LIKE VERY MUCH
20 - Understanding the thoughts and behaviour of people..... LIKE VERY MUCH

Also IMPORTANT are:

01 - Working with children and teenagers..... LIKE
26 - Providing a service to members of the public..... LIKE VERY MUCH
32 - Training or teaching other people..... LIKE
64 - Speaking clearly..... LIKE VERY MUCH
80 - Influencing the actions or decisions of others..... LIKE VERY MUCH

OTHER aspects are:

05 - Helping people with their personal and social problems. LIKE VERY MUCH
59 - Travelling around locally from place to place..... LIKE VERY MUCH
67 - Presenting ideas and information in writing..... LIKE VERY MUCH

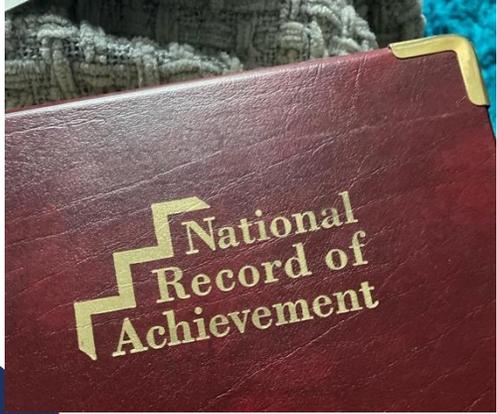
SCHOOL/COLLEGE SUBJECTS
Useful : English.
A-levels : Most subjects acceptable.

STARTING POINTS
5 or more GCSE subjects at grade C or above

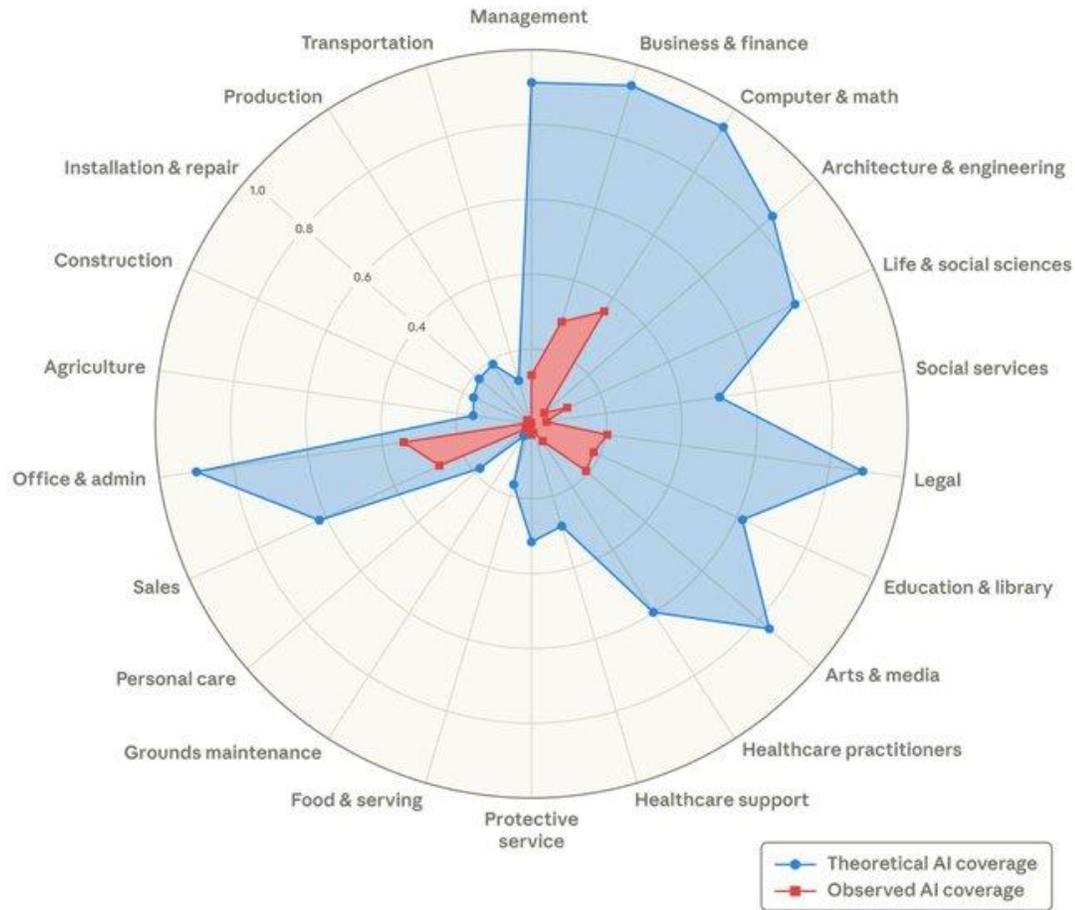
FOLLOWED BY
A-levels..... LIKE
or full-time course (eg.BTEC National diploma)..... LIKE

COMMENT - Very Good Match
This job is worth thinking seriously about. The aspects of work match very well with your responses.

CAREERS ADVISER'S COMMENTS



Theoretical capability and observed usage by occupational category



Should I be considering what job I'd like to do in the future?

What to consider when choosing your options:

Do :

- consider which subjects you enjoy and have an interest in
- consider which subjects you are likely to have exam success in
- consider choosing a balance of creative and academic subjects
- make sure you fully understand what the subject is and what is involved (especially if you have not studied it at KS3)



What to consider when choosing your options:

Do not:

- be influenced by what your friends are choosing.
- be influenced by whether you like the teacher.
- be influenced by whether the subject is more practical or has more written work (all subjects have an element of written work).
- be influenced by how popular the subject is with other people in your year group.



The Options Process



WHAT ARE THE OPTION CHOICES?		
Compulsory Subjects		
All students will study the subjects in the 'Core Curriculum' (only English, Maths and Science are examined)		
English Literature and English Language	Maths	Combined Science or Triple Science
PSHE	Physical Education	
Option Block A - Compulsory Choice		
Students must choose <u>one</u> of the subjects below		
Computer Science	History	
French	Latin * (write only)	
Geography	Spanish	
Option Block B - Open Preference		
Students must choose three of the subjects below but will be allocated <u>two</u> of their choices.		
Art and Design	Food and Nutrition (GCSE)	Latin * (write only)
Ceramics	Hospitality and Catering (BTEC)	Music GCSE or Music Technology VCERT
Computer Science	French	PE GCSE or BTEC Sport
Dance (BTEC)	Geography	Photography
Drama	Health and Social Care (BTEC)	Religious Studies
Engineering	History	Spanish



All students will study the 'Core Curriculum'



All students must choose **one subject** from Option Block A: Compulsory Choice.



All students must choose three subjects from Option Block B in preferential order. Students will be allocated **two** of these subjects.

Compulsory Subjects

WHAT ARE THE OPTION CHOICES?		
Compulsory Subjects		
All students will study the subjects in the 'Core Curriculum' (only English, Maths and Science are examined)		
English*	Maths	Science*
PSHE	Physical Education	

* **English** - Students will study two GCSE qualifications: English Language and English Literature

* **Science** - students will study either Science Double Award which is worth two GCSE qualifications or Science Triple Award which is worth three GCSE qualifications.



Option Block A – Compulsory Choice

Option Block A - Compulsory Choice

Students must choose one of the subjects below

Computer Science

History

French

Latin * *invite only*

Geography

Spanish



Option Block B - Open Preference

Students must choose three of the subjects below
but will be allocated two of their choices.

Art and Design	Food and Nutrition (GCSE)	Latin <i>*invite only</i>
Ceramics	Hospitality and Catering (BTEC)	Music GCSE or Music Technology VCERT
Computer Science	French	PE GCSE or BTEC Sport
Dance (BTEC)	Geography	Photography
Drama	Health and Social Care (BTEC)	Religious Studies
Engineering	History	Spanish

How do I choose my options?

Year 9 Options Form

The deadline for submitting this form is 6pm Wednesday 25th March

What is your surname (second name)? *

Short-answer text

What is your first name? *

Short-answer text

Which tutor group are you in?

Short-answer text

Answer key (0 points)

Required

A letter was sent on Tuesday via email to all parents with a link to the options form and a link for all students was sent via Edulink.

**You need to complete the online Google Form by 6pm
Wednesday 25th March 2026**

Choose **one** of the following subjects from Option Block A: Compulsory Option: *

Geography

History

French

Spanish

Computer S...

Latin (invite ...

Option Block...

Choose **one first choice** from Option Block B: Open Preference: *

Geog... History PE Dance Music Art Cera... Phot... Drama Child ... Healt... Span

Optio...



Choose **one second choice** from Block B: Open Preference: *

Geog... History PE Dance Music Art Cera... Phot... Drama Child ... Healt... Span

Optio...



Choose **one third choice** from Option Block B: Open Preference: *

Geog... History PE Dance Music Art Cera... Phot... Drama Child ... Healt... Span

Optio...



Some option choices may be over-subscribed and therefore not everyone will be allocated the subjects they have chosen. To make it a fair process, please explain below why you believe these are the right option choices for you: *

Long-answer text

.....

Options Form

A letter with the options form link was sent out via email to parents today. Students also received a link to options form via Edulink.

Please ensure that the online form has been submitted by

6pm Wednesday 25th March 2026

During tutor time we will be offering support for students who cannot complete the form at home.



Options Parent Consent Form

Year 9 Options Parent Consent Form

2025-2027

This year, the option form is to be completed online. A link to the options form was sent to all parents and students via email following the Options Evening. Please contact Mrs Williams via email if there are any concerns or issues with completing the form online (sarah.williams@bexhillacademy.org)

To ensure that parents / carers are aware of which options their son / daughter has chosen and that they agree with the choices that their child has made, please complete the following form.

As some subjects are likely to be oversubscribed, students will be considered for option subjects on a 'first come, first served' basis. In addition to this, we will consider the student's statement on why they have chosen certain subjects; this needs to be completed on the online form.

Please can this consent form be brought to school by your child on the morning of Thursday 20th March. Option subjects will begin to be allocated on 21st March 2025; if the online options form and parent consent form is not received before this date, students may not be allocated their first and second choices.

Year 9 Option Choice Consent Form

I confirm that my son / daughter has completed the online options form and I agree for my child to study the subjects that they have chosen for their GCSE qualifications.

Name of child: _____

Tutor Group: _____

Signed: _____

Name: _____

Relationship to child: _____

Date: _____

- An Options Parent Consent form will be provided by your tutor.
- You must make sure your parent completes this and you **bring it to school with you on Thursday 26th March at 8.15am to the Dance Studio.**
- Options will begin to be allocated on Friday 27th March. **If you miss either of these deadlines you may not get your first or second choice.**



'Will I get my option choices?'

According to the recent student survey, Engineering, Food Technology/ Hospitality and Catering and Health and Social Care are likely to be over-subscribed. Therefore, students will be selected according to:

- **If the subject was chosen as a first preference**
(students selecting the above subjects as a *second choice* are less likely to be allocated a place.)
- **Your written rationale for selecting these subjects**
This should explain their interest, motivation, and commitment to the subject.
- **Subject-specific data from school reports**
This includes relevant attainment, progress, and suitability indicators for the course.



‘Will all the option subjects run next year?’

We cannot guarantee that all option subjects will run next year.

All option subjects will need a minimum number of students for them to take place and at minimum of two teachers for the subject to run.

You will be informed if we cannot run the option choice you have chosen so you have enough time to consider alternatives.



'What is a BTEC course? How is it different from GCSEs?'

- Both are Level 2 Qualifications
- The grades awarded are 9- to 1 for GCSE and Distinction* to Pass for a vocational/BTEC courses.



Key Deadlines:

- 1) You must submit your online Options Form by **Wednesday 25th March** (you can submit it before then). Please do not submit more than once.
- 2) You must bring your Parent Options Consent Form on the morning of **Thursday 26th March**

**Options can not be allocated until both these steps have taken place.
If you miss the deadlines, you may not be allocated your first or
second choice.**

