



Communication & Interaction Needs

Evidence of intervention is required in order to make referrals for students to access: -

SALT (Speech and Language Therapy) through East Sussex CITES (Children's Integrated Therapy Services)

Please discuss any concerns with your SLT link for Quality of Education



REFERRALS

Speech and Language Therapist
– Stephanie Pearson

CONTACTS FOR COMMUNICATION AND INTERACTION ISSUES:

SLCN Intervention Lead:

Mrs Phillips



SUPPORT - TARGETED

Small group intervention: Talk Fitness from Secondary Language LINK; Memory Magic.

1:1 Speech and Language Programme.

SCREENINGS

All pupils will be screened at secondary transfer using Secondary Language Link (SLL) in Term 2. Pupils are also screened on mid-year admission throughout KS3. Some students may also complete a processing assessment using Memory Magic.

WHOLE ACADEMY STRATEGIES – UNIVERSAL PROVISION

We follow the principles of Secondary Language Link in all of our lessons to: 'Break it Down'; 'Explain Clearly'; 'Promote Independence' and 'Keep It Visual'. In addition we use specialist advice on strategies and teaching approaches from our Speech and Language Therapist and CLASS.

COMMUNICATION AND INTERACTION NEEDS

The SEND Code of Practice describes this as, 'Children and young people with speech, language and communication needs (SLCN) have difficulty in communicating with others. This may be because they have difficulty saying what they want to, understanding what is being said to them or they do not understand or use social rules of communication. The profile for every child with SLCN is different and their needs may change over time. They may have difficulty with one, some or all of the different aspects of speech, language or social communication at different times of their lives.'