



Sensory and/or Physical Needs

Referrals are needed for children to access:

- SNS (Sensory Needs Service) for hearing or visual impairments
- CITES (Children's Integrated Therapy Services) for Occupational Therapy or Physiotherapy

Please discuss any concerns with your SLT link for Quality of Education



REFERRALS

SNS (Sensory Needs Service) and CITES (Children's Integrated Therapy Services)

CONTACTS FOR SENSORY AND/OR PHYSICAL NEEDS:

Lead TA for Sensory & Physical Needs:

Mrs Wilson

First Aider:

Mrs Day



Sensory Circuits

ENHANCED SUPPORT

1:1 physiotherapy programmes, under the direction of Occupational Therapy, are run with students as required.

TARGETED SUPPORT

Group Support – we run a Sensory Circuits programme daily during tutor time for gross motor skills. We use Pindora's Box for our fine motor skills programme which can also be delivered 1:1 if required.

WHOLE ACADEMY STRATEGIES – UNIVERSAL PROVISION

We build movement breaks in to all of our lessons wherever possible. Reasonable adjustments can be made to support need including use of a fiddle object, alternative methods of recording work, pencil grips and ergonomic pens, use of noise cancelling headphones and/or ear defenders, wobble cushion and writing slope.

SENSORY AND/OR PHYSICAL NEEDS

The SEND Code of Practice describes this as, 'Some children and young people require special educational provision because they have a disability which prevents or hinders them from making use of the educational facilities generally provided. These difficulties can be age related and may fluctuate over time. Many children and young people with vision impairment (VI), hearing impairment (HI) or a multi-sensory impairment (MSI) will require specialist support and/or equipment to access their learning, or habilitation support. Children and young people with an MSI have a combination of vision and hearing difficulties.'