

## Universally Available Provision at Bexhill Academy

<b>PLANNING FOR LEARNING</b>	Additional Processing Time	Break Learning in to Chunks	Coloured Paper	Consistent Talk/ Task Partner	Exam Access Arrangements	Individualised Visuals e.g. Dual Coding; Printed PPT
Larger Print/Enlarged Images	Literacy Support e.g. Word Banks	Manipulatives	Pre or Over Learning	Recall/ Repetition	Scaffolded Tasks	Seating Plan
Simplified Language	Visual Instructions	Visual Reminders	Visual Task Planner e.g. Now/Next Board	Writing Frames/ Sentence Starters		
<b>SUPPORTING CLASSROOM LEARNING</b>	Adapted Resources (Physical/Sensory)	Emotional Check-in	Focused Adult Support by TA	Focused Adult Support by Teacher	Immediate Feedback (CCR)	Movement Breaks
Reduced Home Learning	Targeted Questioning	Use of Timers	Warning of Change	Written Feedback Read to Learner		
<b>STUDENTS READY TO LEARN</b>	Coloured Overlay	Fiddle Object	Home Learning Support	Individualised Visual Timetable	Laptop for Written Work	Pencil grips/ergonomic pens
Resistance Bands	Use of Noise Cancelling Headphones	Wobble Cushion	Writing Slope			