



Bexhill
Academy

HOME LEARNING POLICY

Updated:
Next Review:

December 2022
December 2023

Home Learning Policy for Bexhill Academy

Rationale

At Bexhill Academy we believe that high quality home learning, undertaken by students independently and outside of the timetable curriculum will have a strong positive impact on student progress. It will help them to achieve their full potential and allow them to become flexible, independent learners who are able to cope with the demands of a future working life.

Home learning aims

- Support the high-quality classroom learning that students receive.
- Consolidate and extend learning covered in the classroom.
- Prepare for new learning activities.
- Develop a students' independent learning and study skills.
- Promote personal and independent research.
- Development of other key skills such as time management, organisation, and self-motivation.
- Encourage students to take ownership and responsibility of their learning.
- Encourage parental support and cooperation.
- Create channels for positive home-school dialogue.
- Promote enjoyment of learning.
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Possible Home learning Activities

- Flipped learning; prepare for work that will be completed in class. This could include undertaking some prior knowledge recap, reading an article, watching a video etc.
- Retrieval practice; reviewing previous learning using booklets or online platforms .
- Wider reading or research and taking of notes.
- Learning or studying vocabulary.
- Drafting and redrafting coursework or assignments.
- Watching/listening to a programme/reading an article and recording key points.
- Creative project based tasks.
- Tasks which involve other adults or parents/carers e.g., interviews, vocab testing etc.
- Self-assessments or revision.

Creating a positive impact

Home learning has the best impact on student progress when:

- Departments and teachers plan for home learning as an integral part of the curriculum implementation.
- Students know that the effort they put in will enhance their participation, progress, and enjoyment of classroom learning.
- Work is routinely set, acknowledged, and recorded with clear rewards and follow up of missed assignments.

- Students develop a good routine for home learning and complete it to the best of their ability.
- Parents are made aware of the home learning activities and how they can support their child.

Setting home learning- Key Stage 3

Year 7 and 8 Students should be provided with home learning weekly in the following subjects:
English, Maths, Science, History, Geography, and Languages

In all other subjects, students should be provided with home learning twice a term.

Home learning assignments should be 30 min-45 min in length.

Year 9 Students will be set Sparx Maths and Reading Plus home learning weekly. They are expected to complete 2 hours of Reading Plus and 1 hour of Sparks Maths

All other subjects should set optional home learning activities twice a term.

Setting home learning- Key Stage 4

Students will be set home learning weekly in all subjects:
English, Maths, Science, and in each of their option subjects

Home learning assignments should be 45 min- 60 min in length.

ROLES AND RESPONSIBILITIES

Students

- Ensure that they understand the home learning activity that needs to be completed and when it is due.
- Understand how this activity links to the in class learning and the bigger picture with their learning.
- Complete the activity to the best of their ability.
- Engage with the ethos of home learning to increase progress, improve life skills and develop independence.
- Inform the class teacher of any difficulties.

Class teacher

- Set high-quality home learning with a clear intent of how it will benefit the student and that is linked to the in class learning.
- Provide clear and full instructions for students and parents/carers- **set or signposted clearly on Class Charts**
- Set home learning according to the timetable, ensure that deadlines are met and follow up accordingly when not met.
- Provide support/feedback to students.
- Provide plenty of praise and encouragement to students **including positive/negative Class Charts points.**

Subject Leads

- Implement a consistent approach to home learning across the department.
- Quality assure all home learning that is set across the faculty/department.
- Support class teachers with the setting of home learning and the follow up of any issues.

Form tutors

- Include checking of home learning completion as part of the form time/mentoring programme as appropriate.
- Highlight any patterns of non-completion and follow up accordingly.

Parents and Carers

- Provide a supportive environment for home learning to be completed.
- Ensure that home learning tasks set are monitored using Class Charts.
- Discuss tasks set and support students in their completion.
- Monitor positive points awarded for home learning and discuss any missed deadlines.

By completing the high quality home learning that is set, students will be able to flourish with their progress and learning as well as build many crucial skills that will make them successful in the future, including; independence, resilience, time management and much more.