



**Bexhill**  
Academy

# FIRST AID POLICY

Reviewer: THillman

Updated: March 2023  
Next Review: March 2024

# FIRST AID POLICY

## For Bexhill Academy

### Rationale

Students in our care at Bexhill Academy need good quality first aid provision. Clear and agreed systems should ensure that all students are given the same care and understanding in our school.

### Purpose

The aims of our first aid policy are to:

- Ensure the health and safety of all staff, pupils and visitors
- Ensure that staff and governors are aware of their responsibilities with regards to health and safety
- Provide a framework for responding to an incident and recording and reporting the outcomes

### Associated Legislation and Guidance:

This policy is based on advice from the Department for Education on [first aid in schools](#), [health and safety in schools](#) and [actions for schools during the coronavirus outbreak](#), and the following legislation:

- [The Health and Safety \(First Aid\) Regulations 1981](#), which state that employers must provide adequate and appropriate equipment and facilities to enable first aid to be administered to employees, and qualified first aid personnel
- [The Management of Health and Safety at Work Regulations 1992](#), which require employers to make an assessment of the risks to the health and safety of their employees
- [The Management of Health and Safety at Work Regulations 1999](#), which require employers to carry out risk assessments, make arrangements to implement necessary measures, and arrange for appropriate information and training
- [The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations \(RIDDOR\) 2013](#), which state that some accidents must be reported to the Health and Safety Executive (HSE), and set out the timeframe for this and how long records of such accidents must be kept
- [Social Security \(Claims and Payments\) Regulations 1979](#), which set out rules on the retention of accident records
- [The Education \(Independent School Standards\) Regulations 2014](#), which require that suitable space is provided to cater for the medical and therapy needs of pupils

### Roles and Responsibilities:

The academy's appointed Welfare Officer is Lauren Cornford. She is responsible for:

- Taking charge when someone is injured or becomes ill
- Ensuring there is an adequate supply of medical materials in first aid kits, and replenishing the contents of these kits
- Ensuring that an ambulance or other professional medical help is summoned when appropriate
- Sending pupils home to recover, where necessary
- Filling in an accident report on the same day, or as soon as is reasonably practicable, after an incident

First aiders are trained and qualified to carry out the role of First Aid and are responsible for:

- Acting as first responders to any incidents; they will assess the situation where there is an injured or ill person, and provide immediate and appropriate treatment
- Keeping their contact details up to date

Our academy's appointed First Aiders are listed in appendix 1. Their names will also be displayed prominently around the school.

### **Attwood Academy Trust**

The Trust Board has ultimate responsibility for health and safety matters in the school, but delegates operational matters and day-to-day tasks to the Executive principal, Catherine Davies, and staff members.

### **The Executive Principal:**

The Executive Principal is responsible for the implementation of this policy, including:

- Ensuring that an appropriate number of trained First Aiders are present in the academy at all times
- Ensuring that first aiders have an appropriate qualification, keep training up to date and remain competent to perform their role
- Ensuring all staff are aware of first aid procedures
- Ensuring appropriate risk assessments are completed and appropriate measures are put in place
- Undertaking, or ensuring that managers undertake, risk assessments, as appropriate, and that appropriate measures are put in place
- Ensuring that adequate space is available for catering to the medical needs of pupils
- Reporting specified incidents to the HSE when necessary

### **Academy Staff:**

Academy staff are responsible for:

- Ensuring they follow first aid procedures
- Ensuring they know who the first aiders in school are
- Completing accident reports for all incidents they attend to
- Informing the Executive Principal or their manager of any specific health conditions or first aid needs

### **First Aid – In School Procedures**

In the event of an accident resulting in injury or a student presenting with an illness:

- The closest member of staff present will assess the seriousness of the injury/illness and seek the assistance of a qualified first aider, if appropriate, who will provide the required first aid treatment. If a child is safely able to do so they will go to the First Aid Room for assessment.
- The first aider, if called, will assess the injury/illness and decide if further assistance is needed from a colleague or the emergency services. They will remain on scene until help arrives
- The first aider will also decide whether the injured/ill person should be moved or placed in a recovery position

- If the first aider judges that a pupil is too unwell to remain in school, parents/carers will be contacted and asked to collect their child. For safeguarding reasons, a child who is injured or too unwell to remain in school must be accompanied by an adult on leaving the academy site.
- If a student has to wait for an adult to attend school, they will normally be returned to their lessons if able to do so. Students will not be allowed to leave school without an adult present without the express permission of the Executive Principal. Upon their arrival, the first aider will recommend next steps to the parents/carers, including advice on further medical assistance.
- If emergency services are called, the Welfare Officer will contact parents/carers immediately
- The Welfare Officer will complete an accident report form on the same day or as soon as is reasonably practical after an incident resulting in an injury or a child presenting as unwell.

### **First Aid – Off Site Procedures**

When taking pupils off the academy premises, staff will ensure they always have the following:

- A school mobile phone
- A portable first aid kit
- Information about the specific medical needs of pupils
- Parents/carers' contact details

Risk assessments will be completed by the Trip Lead prior to any educational visit that necessitates taking pupils off school premises.

There will always be at least 1 first aider on school trips and visits.

**During coronavirus:** we will take account of any government advice in relation to educational visits during the coronavirus pandemic.

### **First Aid Equipment:**

A typical first aid kit in Bexhill Academy will include the following:

- A leaflet with general first aid advice
- Regular and large bandages
- Eye pad bandages
- Triangular bandages
- Adhesive tape
- Safety pins
- Disposable gloves
- Antiseptic wipes
- Plasters of assorted sizes
- Scissors
- Cold compresses
- Burns dressings

No medication is kept in first aid kits.

### **First Aid Kits**

First aid kits are stored in the medical room, reception area, The ACE building, The Languages Block, in the Resistant Materials Workshop and in the Science Technicians office (including an eye wash station). A larger kit is stored in the school office. Emergency first aid kits are available for use during out of school visits. The PE department has a number of portable first aid kits.

### **First Aid records:**

- An accident form will be completed by the Welfare Officer on the same day or as soon as possible after an incident resulting in an injury
- As much detail as possible should be supplied when reporting an accident
- Records held in the first aid and accident book will be retained by the school for a minimum of 3 years, in accordance with regulation 25 of the Social Security (Claims and Payments) Regulations 1979, and then securely disposed of

### **Reporting to the HSE**

The Facilities Manager, Lisa Kapllani will keep a record of any accident which results in a reportable injury, disease, or dangerous occurrence as defined in the RIDDOR 2013 legislation (regulations 4, 5, 6 and 7).

The Facilities Manager will report these to the Health and Safety Executive as soon as is reasonably practicable and in any event within 10 days of the incident.

Reportable injuries, diseases or dangerous occurrences include:

- Death
- Specified injuries, which are:
  - Fractures, other than to fingers, thumbs and toes
  - Amputations
  - Any injury likely to lead to permanent loss of sight or reduction in sight
  - Any crush injury to the head or torso causing damage to the brain or internal organs
  - Serious burns (including scalding)
  - Any scalding requiring hospital treatment
  - Any loss of consciousness caused by head injury or asphyxia
  - Any other injury arising from working in an enclosed space which leads to hypothermia or heat-induced illness, or requires resuscitation or admittance to hospital for more than 24 hours
- Injuries where an employee is away from work or unable to perform their normal work duties for more than 7 consecutive days (not including the day of the incident)
- Where an accident leads to someone being taken to hospital
- Near-miss events that do not result in an injury, but could have done. Examples of near-miss events relevant to schools include, but are not limited to:
  - The collapse or failure of load-bearing parts of lifts and lifting equipment
  - The accidental release of a biological agent likely to cause severe human illness

- The accidental release or escape of any substance that may cause a serious injury or damage to health
- An electrical short circuit or overload causing a fire or explosion

### **Notifying Parents:**

The Welfare Officer will inform parents/carers of any accident or injury sustained by a pupil, and any first aid treatment given, on the same day, or as soon as reasonably practicable.

### **Reporting to Ofsted and Child Protection Agencies**

The Executive Principal will notify Ofsted of any serious accident, illness or injury to, or death of, a pupil while in the academy's care. This will happen as soon as is reasonably practicable, and no later than 14 days after the incident.

The DSL will also notify SPOA of any serious accident or injury to, or the death of, a pupil while in the academy's care.

### **Guidelines**

This policy is regularly reviewed and updated at least annually. This policy has safety as its priority for the students and adults receiving first aid and safety for the adults who administer first aid. In the event of first aid procedures being initiated, intimate care procedures may be required. Follow up recording and actions will be required in line with the Intimate Care Policy.

### **Conclusion**

The administration and organisation of first aid provision is taken very seriously at Bexhill Academy. There are annual procedures that check on the safety and systems that are in place in this policy.

## ***First Aid Policy Guidelines***

### **Training**

Key staff are offered emergency first aid training and all First Aiders undertake a rolling program of retraining.

### **Cuts**

All open cuts should be covered after they have been treated with a medi wipe. Students should always be asked if they can wear plasters BEFORE one is applied. Students who are allergic to plasters will be given an alternative dressing. Minor cuts should be recorded in the accident file and parents/carers informed. ANYONE TREATING AN OPEN CUT WHICH IS BLEEDING PROFUSELY SHOULD WEAR GLOVES. All blood waste should be placed in a bag and disposed of in the outside bin at the back of school.

### **Head Injury**

Any head injury, no matter how minor, should be treated as potentially serious. All head injuries should be treated by a qualified First Aider and an ambulance called. The students Year Group Team should be informed. ALL head incidents should be recorded in the accident book and parents/carers informed.

### **Defibrillator**

We have a defibrillator located in the student reception area. This can be used by anyone including the general public. When opening the defibrillator clear instructions are given to follow and any equipment needed e.g. scissors/gloves are provided in the attached bag.

### **Calling the Emergency Services**

Dial 999, ask for ambulance and be ready with the following information:

1. Your telephone number: **01424 730722**.
2. Give your location as follows: **Bexhill Academy, Gunters lane, Bexhill, East Sussex**
3. State that the postcode is: **TN39 4BY**
4. Give exact location in the setting: **Bexhill Academy is the large school based behind Glenleigh Park Academy**
5. Give your name:
6. Give name of student and a brief description of student's symptoms
7. Inform Ambulance Control of the best entrance and state that the crew will be met and taken to the injured party.
8. It is important to: Speak clearly and slowly and be ready to repeat information if asked and be prepared to answer if the patient is breathing prior to giving any other details

<b>First Aiders - 3 Day Course</b>		
Gill	Barrington Smith	Admin
Cornford	Lauren	Welfare Officer
Michele	Wilkinson	Admin
<b>Emergency First Aid at Work - 1 day course</b>		
Nikki	Austin	Pastoral Manager
Emma	Baker	Teacher
Ed	Brazier	Pastoral Manager
Nicola	Brooker	Food Technician
Alicia	Burdett	PE Teacher
Samantha	Cheshire	Admin Assistant
Grayling	Clayton	PE Teacher
Jo	Davis	Food Technician
Jolene	Deeprise	Mathametics / CD Teacher
Simon	Duncan	IT Assistant
Ben	Eldridge	Teacher
Trudy	Hillman	Student Guidance
Denni	Holdsworth	TA
Deborah	Holter	Pastoral Manager
Nicola	Humphries	Pastoral Manager
Corinne	Jack	Reception
Andrew	Jarvis	Geography Teacher
Erika	Kybett	DT Technician
Rachel	Leadley	Teacher
Joe	Lovell	PE Teacher
Kitty	Lynch	PE Teacher
Honor	Munro	Events Coordinatior
Jey	Newton	TA
Jez	Norris-Wright	Minibus Driver
Sean	Ritson	Science Technician
Lee	Starkey	History Teacher &SLT
Chris	Steward	PE Teacher
Chris	Thompson	Music Technician
Catherine	Wilson	TA
Julie	Cutting	TA
Lorraine	Mckay	Librarian
Carlotta	Cricelli	Teacher
Philip	Baxter	Teacher
Kate	Collins	Behaviour Support Coordinator
Callum	Gordon	Maths Tutor
Claire	Cook	Admin Assistant



