

Year 11 – LTP

2019/2020 Dates	Main Topic	Text Foci and Lesson Foci	Language and Literature Paper Skills – Reading Critical thinking	Language Paper Skills – Writing Creativity	P4C (link to context – ideas, can be changed to suit the class) Cultural context Communication	Assessments (x2 per term)
Autumn Term 1: 5th Sept – 25th Oct 7 ½ weeks B1: 5 th Sept – 27 th Sept B2: 30 st Sept – 11 th Oct B3: 14 th Oct – 18 th Oct B4: 21 st Oct – 25 th Oct Key Dates: 19 th Sept GCSE Evening 26 th Sept Open evening 27 th Sept INSET Day 4 th Oct PGL Trip 18 th DC1 Year 11	B1: Weeks 1-3: Jekyll and Hyde	The Big Picture RECAP – Refer to the display up in the classroom. Begin to teach and use extracts from the text to support exam skills.	Reading for inference Reading to entertain	Writing to evaluate Writing to show analysis	Debates about Darwin’s theory of evolution Debates about the different effects that language can achieve.	Literature P1: Extract question based on character or theme (J&H) Language P1: Q3 Structure
	B2: Weeks 4&5: Language Paper 1	Work through the reading skills AO1/AO2/AO3/AO4 – using Jekyll and Hyde as a base and other texts. Prepare for language assessment.				
	B3: Week 6: Jekyll and Hyde Assessment	Extract based analysis – build-up of lesson towards the assessment ready for the DC1.				
	B4: Week 7: Reflection week	DIRT from both assessments – teacher to plan for their class. Mock exams are the second week back after half term – use time here once DIRT is complete to revise Language Paper 1.				
Autumn Term 2: 4th Nov – 20th Dec 7 weeks B1: 4 th Nov – 8 th Nov	B1: Week 1: Recap MOV and J&H – Language Paper 1 – Revision Prep for Mock exam	Literature Lessons need to focus on– essay structure, extract analysis (AO2 focus), whole text link and context. Language lessons need to recap all of the skills required – focus on Q5 – AO5 and AO6.	Reading for understanding Reading for deduction	Writing to show critical analysis Writing to show understanding and creativity	Debates on religion and the effects on society Debates about science in the Victorian era	Mock Exams: Literature Paper 1 Language : Paper 1

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<p>B2: 11th Nov – 22nd Nov Mock Exams B3: 25th Nov – 13th Dec B4: 16th Dec – 20th Dec</p> <p>Key Dates: Mock Marking due date: 2nd Dec DC2 4th Dec</p>	<p>B2: Week 2&3: Mocks Exam will take place over these two weeks.</p>	<p>Lessons will be focused on any gaps from previous – J&H/Lang P1, whilst the mock exams are taking place as Year 11s will be in and out of lessons. You will be required to sit in on the mock exams if you were supposed to be teaching them.</p>			<p>Debates about relationships</p>	
	<p>B3: Week 4&5: Poetry/Unseen</p>	<p>Lesson will focus on Love and Relationship poetry anthology (Mother Any Distance, Follower, Before You Were Mine, Eden Rock, Climbing My Grandfather, Letters From Yorkshire)</p>				
	<p>B4: Week 6&7: Reflection and Mock feedback for two weeks</p>	<p>Use these two weeks to go through the mock exams – complete the DIRTs in the assessment books</p>				
<p>Spring Term 3: 6th Jan - 12th Feb 6 weeks</p> <p>B1: 6rd Jan – 17th Jan B2: 20st Jan – 24th Jan B3: 27th Jan – 7th Feb B4: 4th Feb – 13th Feb</p> <p>Key Dates: Mock 2 Exams – 5th – 12th Feb Toil Days 13th + 14th Feb</p>	<p>B1: Week 1-2: Poetry and unseen</p>	<p>Lessons need to continue with poetry, (Singh Song, Neutral Tones, Winter Swans, Walking Away) preparing pupils for a comparative essay. AO2 focus. Terminology.</p>	<p>Reading to show understanding between two texts</p>	<p>Writing to compare</p>	<p>Debates about the socialism and capitalism</p>	<p>Mock Exams: Literature Paper 2</p> <p>Language Paper 2</p>
	<p>B2: Week 3: AIC - Revision</p>	<p>Revisit AIC – focus on developing understanding of Priestley intention</p>	<p>Reading to infer</p>	<p>Writing to evaluate</p>	<p>Debates on different perspectives</p>	
	<p>B3: Week 4-5: Language Paper 2 Mocks begin in week 5</p>	<p>Lessons to focus on Q4 – AO3 – Attitudes and perspectives</p>				
	<p>B4: Week 6: Reflection Week</p>	<p>Poetry Revision, complete DIRTs from the assessments</p>				

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<p>Spring Term 4: 24th Feb – 3rd April 6 weeks</p> <p>B1: 24th Feb – 28th Feb B2: 2nd Mar – 13th Mar B3: 16th Mar – 20th Mar B4: 23rd Mar – 3rd Apr</p> <p>Key Dates: Mock marking deadline: 2nd March DC3 4th March</p>	<p>B1: Week 1: Jekyll and Hyde and MOV</p>	<p>Revisit Jekyll and Hyde and MOV</p>	<p>Reading to understanding</p>	<p>Writing to inform an analysis of characters or themes</p>	<p>Debates around critical thinking</p>	<p>Literature: MOV Extract based question</p> <p>Language P1: Q5 only</p>
	<p>B2: Week 2&3: Reflection and Mock Exam feedback</p>	<p>Complete DIRTs from the assessments, cover any gaps in learning</p>	<p>Reading to analyse</p>	<p>Creative writing</p>	<p>Debates about romanticism/renaissance</p>	
	<p>B3: Week 4: Language Paper 1 and Paper 2</p>	<p>Lesson need to focus on creative writing – vocabulary extension. Cover grammar skills AO6</p>				
	<p>B4: Week 5&6: Unseen Poetry</p>	<p>Start with unseen poetry, cover the skills needed – focus on AO2. Lesson on the analysis of language the effect of technique – show pupils how the skills can overlap into the Language exam.</p>				
<p>Summer term 5: 20th April – 22nd May 5 Weeks</p> <p>B1: 20th Apr – 7th May B2: 11th May Exams Start</p> <p>Key Dates: Bank Holiday Friday 8th May Year 11 Prom 25th June</p>	<p>B1: Week 1-3: Language Paper 1 or Paper 2/ AIC/J&H/MOV/Poetry/U nseen</p>	<p>Revisit the exam – practice any gaps that your class may have shown. Focus to be on gaining the highest amount of marks possible on Q5 – AO5 + AO6</p>	<p>Reading to revise – skimming and scanning</p>	<p>Writing to practice</p>	<p>Debates about different exam techniques and revision tips</p>	<p>Language P2: Q5 only</p> <p>Literature P1 or P2: Any Q you feel that you class needs to practice</p>
	<p>Exams Start:</p>	<p>Revision of all aspects of the Literature exam up until the exam itself and in between. Cover AO2, extending vocabulary and terminology</p> <p>7th May 2020 Spoken Language 13th May 2020 English Literature Paper 1 (am) 21st May 2020 English Literature Paper 2 (am)</p>	<p>Reading to infer</p>	<p>Writing to inform</p>	<p>Debates about contextualisation</p>	

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<p>Summer term 6: 2nd June – 22nd July 7 ½ Weeks</p> <p>Key Dates: 12th June Exam finish</p>	<p>Language Exam Revision</p>	<p>2nd June 2020 English Language Paper 1 (am) 5th June 2020 English Language Paper 2 (am)</p>	
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