



# Bexhill Academy

RE: Teacher of English for January 2020

Dear candidate,

Thank you for considering our school for the next stage of your teaching career. This position has become available due to one of our team relocating to the West Country

We are a large 11-16 comprehensive school that is now oversubscribed in year 7. Please feel free to read our Ofsted report and have an informal conversation/meeting with one of the team. We are an open and transparent school!

The English department is well run with a great management team consisting of a Director (Dr Andrew Hutchinson) 2 Deputies and 1 Assistant Director. The team is refreshed and excited that it exceeded the national averages in Language grade 4 and 5 and is determined to build upon this success during the course of this academic year.

We follow the AQA exam board and indeed have a number of AQA markers on the team!

The closing date for this post is Tuesday 1<sup>st</sup> October. We very much look forward to receiving your application.

Warm Regards

P Mendela

Vice Principal.



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**‘Come and join our fantastically supportive school, working in a brilliant department with superb facilities’**

We require a highly motivated, resilient and dedicated:

- **Teacher of English (Full time)**

### **Required for January 2020**

- Do you consider yourself on the trajectory to be an outstanding teacher of English?
- Do you have a real passion for the subject?
- Are you full of motivation, enthusiasm and resilience?
- Appreciate a retention bonus after 2 years’ service?
- Desire to work in an ever improving department that was above the national average for grade 4 and 5 with a lower than average cohort?

We are looking to appoint a teacher who has a proven track record of success or indeed someone relatively new to the profession who has the steely determination to be the best. NQT’s are welcome to apply and will be fully supported.

### **Closing date: Tuesday 1<sup>st</sup> October 2019**

Informal visits and chats welcomed. Please contact [paul.mendela@bexhillacademy.org](mailto:paul.mendela@bexhillacademy.org) (Vice Principal) or [andrew.hutchinson@bexhillacademy.org](mailto:andrew.hutchinson@bexhillacademy.org) (Director of English)

See our recruitment pack available on our website [www.bexhillacademy.org](http://www.bexhillacademy.org) under ‘community’ and then ‘vacancies’ for more details. Please note that we do not accept CV’s - please use the academy application form.



**Post: Teacher of English**

**Accountable to: Assistant/Deputy Director of English**

**Start: January 2020**

**Salary: Mainscale/UPS**

**Incentives: £1250 one off retention bonus payable at the start of the 3<sup>rd</sup> year of service. Use of Gym and extensive staff rewards scheme.**

**If an NQT: Jump from M1 to M3 on the salary scale after successful completion of NQT Year. Excellent mentoring and professional tutor support.**

#### **Person Specification**

- Qualified Teacher, with appropriate Degree (English based)
- Committed to being an outstanding English teacher
- Active in self improvement through CPD and reflection
- Committed to comprehensive secondary education
- Is innovative and identifies and solves challenges with creativity.
- Has the discipline to see things through.
- Is resilient and relentless in ensuring the job is done
- Has drive and a steely determination

#### **Job Specification – To meet the national teachers standards at all times.**

- To deliver the scheduled English curriculum and assessments to the classes under your charge
- Act as a form tutor and carry out the responsibilities as such, including being acutely aware of safeguarding
- Take decisions on the basis of individual student need.
- To look at data thoroughly and base actions and interventions accordingly, based on hard, unequivocal evidence.
- Ensure standards of student engagement in their lessons and homework are good
- Ensures interventions that take place are driven by a diagnosed need and tests for impact afterwards.
- To support the English management team is helping to collaboratively plan work for the benefit of all students
- To help deliver the departments ambitious intervention programme

**Impact: For the classes they are responsible for:**

- Subject outcomes for progress and attainment are positive.
- The gap between the progress of pupil premium students in the subject is diminishing over time and in line with, or better than, the national.
- Teaching is at least good
- Engagement and Behaviour of students is good