

At Bexhill Academy, we aim to provide a comprehensive SMSC education for our students.

The Spiritual Development of our students is developed through:

- An assembly programme that incorporates opportunities for reflection on beliefs, faiths and values, with supporting activities carried out on a weekly basis with the form tutor
- Opportunities for extending creative learning in the after school activities programme and other out-of school opportunities, including sport, art, drama and music.
- Reflection on their own learning experiences by the use of self-assessment within the learning environment

The Moral Development of our students is developed through:

- Extended learning opportunities for students on issues such as discrimination, equality, and criminal law through the use of targeted “Drop Down Days”, with student evaluation and reflection to demonstrate learning and impact
- The development of the Student Leadership Programme and Peer Mentor programme to enable students to reflect on their own educational and community experiences and how they can positive have a positive impact on others.
- Opportunities for students to inform and contribute to key school policies, such as the Friendship and Anti-Bullying Policy and Mobile Phone Policy through the Student Council.
- Opportunities provided for students to contribute to school, local and national discussions and debates, such as Student Council, local and area Youth Councils, work and voting opportunities with the ESCC Equality and Participation teams. Students have participated in the East Sussex Youth Parliament Elections.
- An annual voting process for the Head Boy and Head Girl
- Participation by all Year 7 Students in the Smart programme, consisting of evidence-based short sessions to give young people small learn-able skills (Smart Moves) that increase resilience
- Whole school participation in awareness raising campaigns, including National Anti-Bullying Week, Child Sexual Exploitation Awareness Week, National Mental Health Week and E:Safety Week.

The Social development of our students is developed through:

- Opportunities to participate in school and local elections, including school council elections, school board elections Head Boy and Head Girl voting and the local Youth Parliament elections
- The development of the volunteering programme through the Peer Mentor Programme, the Be Strong programme and the National Citizenship Service programme.
- Working with local employers and education providers to broaden their knowledge and opportunities for career and learning development, including participation in the Careers Fair, university and college visits, attending employment related workshops, seminars and business fairs and Year 10 work experience.
- Participation for students with parents/carers from vulnerable groups to participate in the Compact Plus programme and the First Generation Scholars Scheme

- Participation by Year 9 students in the Be The Change Programme, including partnership work with universities, Hastings Direct and LoveLocalJobs.com

The Cultural development of students is developed through:

- Opportunities for students to contribute to our PSHE and assemblies programme, such as Peer Mentors running Anti-Bullying events and presentations, Student Council representatives discussing key focuses for the year and ASPIe students presenting as part of Autism Awareness week
- Participation by Year 9 Students in the Be The Change Programme
- Participation in activities throughout the academic year, including Fair Trade Week, Anti-Bullying Week, Remembrance Celebrations, E:Safety Awareness Week, CSE Awareness Week and Mental Health Awareness week. Students run activities to support this, including the selling of fair trade products, running student information stands and contributing to the assembly programme.
- School Trips, including theatre and art gallery visits, London Trips and the Year 7 Camp.
- Targeted weeks held by Chartwells for food, including Chinese New Year and National Breakfast Week