



Bexhill Academy

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'Come and join our fantastically supportive school, working in a brilliant department with superb facilities'

We require a highly motivated, resilient and dedicated
Teacher of Mathematics
(Main-scale)

Required for September 2019

- Do you consider yourself on the trajectory to be an outstanding teacher of Maths?
- Do you have a real passion for the subject?
- Are you full of motivation, enthusiasm and resilience?
- Want to work for an Academy that paid its staff a 3.5% pay rise across the Board?
- Appreciate a retention bonus after 2 years' service?

We are looking to appoint a teacher who has a proven track record of success or indeed someone relatively new to the profession who has the steely determination to be the best.

Closing date: 9am Friday 26th April 2019

Informal visits and chats welcomed please contact Paul Mendela, Vice Principal – paul.mendela@bexhillacademy.org

Please see our recruitment pack available on our website www.bexhillacademy.org under 'community' and then 'vacancies' for more details. Completed Academy application forms should be sent to Jill Hunt, HR Manager – jill.hunt@bexhillacademy.org

Bexhill Academy is committed to safeguarding and promoting the welfare of children and young children, therefore all positions are subject to an Enhanced Disclosure and Barring Service check (DBS).

Please note that we do not accept CV's - please use the academy application form.



Post: Teacher of Maths

Accountable to: Assistant/Deputy Director of Maths

Start: September 2019

Salary: Mainscale/UPS

Incentives: £1250 one off retention bonus payable at the start of the 3rd year of service

Person Specification

- Qualified Teacher, with appropriate Degree (preferably Maths based)
- Committed to being an outstanding Maths teacher
- Active in self improvement through CPD
- Committed to comprehensive secondary education
- Is innovative and identifies and solves challenges with creativity.
- Has fanatical discipline about seeing things through.
- Is resilient and relentless in ensuring the job is done
- Has drive and steely determination but a deep sense of personal humility.

Job Specification – To meet the national teachers standards at all times.

- To deliver the scheduled Maths curriculum and assessments to the classes under your charge
- Act as a form tutor and carry out the responsibilities as such, including being acutely aware of safeguarding
- Take decisions on the basis of individual student need.
- To look at data thoroughly and base actions and interventions accordingly, based on hard, unequivocal evidence.
- Ensure standards of student engagement in their lessons and homework are good
- Ensures interventions that take place are driven by a diagnosed need and tests for impact afterwards.
- To support the Maths management team is helping to collaboratively plan work for the benefit of all students
- To help deliver the departments ambitious intervention programme

Impact: For the classes they are responsible for:

- Subject outcomes for progress and attainment are positive.
- The gap between the progress of pupil premium students in the subject is diminishing over time and in line with, or better than, the national.
- Teaching is at least good
- Engagement and Behaviour of students is good