



KS3 GEOGRAPHY CURRICULUM MAP

FURTHER STUDY

Geography, archaeology, geology, humanities, history, biology, social biology, physics, sociology, economics, anthropology, environmental science, environmental management, global studies, government and politics, modern foreign languages.

CAREER PATHS

Cartographer. Commercial/residential surveyor. Environmental consultant. Geographical information systems officer. Planning and development surveyor. Secondary school teacher. Town planner

SKILLS

Analysis and evaluation • Attention to Detail • Communication • Cultural Understanding • Empathy • Literacy • Organisation • Problem solving • Research • Patience • Logical Thinking

INTEREST

We will enhance their lives in and beyond the classroom.

End of Year Assessment

How can we move towards a more sustainable future?

- What is sustainability?
- How can we manage future developments in a sustainable way?

What happens at the coast?

- What processes operate at the coast?
- How do these processes cause different landforms?
- How do we manage issues at the coast?

How can we move towards a fair society?

- What is development?
- What are countries like at different levels of development?
- How can we reduce the development gap?

How is our climate changing??

- How is our climate changing?
- How can we manage global climate change?

Should you go on holiday?

- What is the difference between leisure and tourism??
- How have technological developments affected tourism?
- How can we manage the issues caused by tourism?

End of Year Assessment

ASK: How can we manage global issues?

How can we manage river flooding?

- What are the causes and impacts of river flooding??
- How can manage river floods??

YEAR 8

How is the worlds climate changing?

- What are the causes of climate change?
- How can manage climate change?

Are there too many people in the world?

- What causes an increasing population?
- What problems can population cause?
- How can we manage population growth?

How extreme is our world?

- What is it like in the Amazon Rainforest?
- What is it like in cold environments?
- What are the threats and challenges?

How do urban environments change?

- What is urbanisation?
- Can we use the OS map of Hastings and Bexhill accurately?
- Does Bexhill fit the urban Land use models?

How deadly is our world?

- What is plate tectonics?
- What is the impact of earthquakes and volcanoes?
- How can we manage the risk from earthquakes and volcanoes?

What do we know about our world and how amazing it is?

- What is it like in each continent?
- How can we use an atlas?
- How do we read an OS map?

YEAR 7

ASK: How can we manage fragile ecosystems?

Please note that year 8 next year will be doing a different topic that what is climate change as we have had a change of curriculum over the last two years.



KS4 GEOGRAPHY CURRICULUM

TRIAL EXAMS

The changing economic world – re-teach of an HIC and NEE due to covid.

Revision of paper 2

Revision of content for mock exam one..

Revision of all units and unseen fieldwork.

REVISION & EXAMS

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Continued Targeted Support

YEAR 11

River environments.

- What are the processes that operate along rivers?
- What landforms are created?
- How can we manage rivers in a sustainable way?

Fieldwork preparation and skills.

- What are the main processes in operation at the coast in Eastbourne?
- How do urban areas change as you move away from the centre?

The development gap, Nigeria

- How does trade, aid and investment affect the level of development?
- How can we reduce the development gap in Nigeria?

End of Year Assessment

ASK: Explain how Soviet control of Eastern Europe ended?

The challenge of resource management.

- What are resources?
- What are the issues of resource supply?
- How can we manage resources in a sustainable way?

The challenge of the physical environment, coastal environments.

- What are the processes that operate at the coast?
- What landforms are created?
- How can we manage the coast in a sustainable way?

Introduction to development.

- What are the indicators of development?
- What is the level of development in the UK compared to other areas of the world?
- Nigeria's level of development.

ASK: Explain the challenges faced in urban areas globally.

YEAR 10

Hot deserts and tectonic events

- What are the causes of tectonic events and hot deserts.
- What are the issues in these areas?
- How can these issues be managed?

Urban issues and challenges, Lagos

- What is urbanisation and where are the world's megacities?
- What are the issues in Lagos caused by urbanisation?
- How can we manage them?

The challenge of the physical environment, weather hazards.

- How can we mitigate against tropical storms?
- What weather hazards affect the UK?
- Extreme weather mitigation?

End of Year Assessment

ASK: How developed is the UK compared to other places in the world?

The living world, tropical rainforests.

- How can we use tropical rainforests in a sustainable way?

Urban issues and challenges, the UK.

- How developed is the UK?
- Where are cities in the UK?
- What is the importance of London?

Urban issues and challenges, the UK.

- What developments have taken place in London?
- How can we manage development in a sustainable way?

The challenge of the physical environment, weather hazards.

- What is a hazard?
- What is the global atmospheric circulation model?
- What are the causes and impacts of tropical storms?

ASK: Can you use your map skills of grid references, map symbols and photograph interpretation?

The living world, Tropical rainforests.

- What are ecosystems?
- Where are tropical rainforests?
- What are the threats and challenges to rainforests?

YEAR 9

A01

GEOGRAPHY SKILL
Demonstrating knowledge & understanding

A02

GEOGRAPHY SKILL
Apply knowledge and understanding to interpret, analyse and evaluate.

A03

GEOGRAPHY SKILL
Use a variety of relevant qualitative quantitative and fieldwork skills. To construct arguments and draw conclusions.