

SMSC AT BEXHILL ACADEMY

Bexhill Academy takes pride in the Spiritual, Moral, Social and Cultural development of all students. SMSC is concerned with students developing their core values; being responsible, respectful and active citizens. It encourages students to reflect on their beliefs and experiences and behave with integrity. It supports students in making positive contributions, both within the community and wider society.

SMSC is integral to the learning experiences and opportunities offered to students at Bexhill Academy. *The information below gives just some of the ways that SMSC opportunities are offered to students.*

The Spiritual Development of our students is developed through:

- An assembly programme that incorporates opportunities for reflection on beliefs, faiths and values, with supporting activities carried out on a weekly basis with the form tutor
- Opportunities for extending creative learning in the after school activities programme and other out-of school opportunities, including sport, art, drama and music.
- Reflection on their own learning experiences by the use of self-assessment within the learning environment
- Music, Art, Design Technology, English and Drama allow students' creativity to flourish

The Moral Development of our students is developed through:

- The Student Leadership Programme programme enables students to reflect on their own educational and community experiences and how they can positive have a positive impact on others.
- Opportunities for students to inform and contribute to key school policies, such as the Friendship and Anti-Bullying Policy and Mobile Phone Policy.
- Opportunities provided for students to contribute to school, local and national discussions and debates, including working with the ESCC Equality and Participation teams. Students have participated in the East Sussex Youth Parliament Elections.
- An annual voting process for the Head Boy and Head Girl
- Whole school participation in awareness raising campaigns, including National Anti-Bullying Week, Child Sexual Exploitation Awareness Week, National Mental Health Week and E:Safety Week.
- In tutor time students are given opportunities to reflect and discuss their points of view on a range of issues as part of a structured and resourced programme
- In history students are taught about the holocaust and the dangers of anti-Semitism.
- In ICT and computing students consider laws and how these affect individuals e.g. Copyright and Computer misuse Act.
- In ICT and computing students learn that behaviour online has consequences, for example social media posts
- In science students investigate the ethical issues surrounding reproductive technologies, cloning and genetic engineering

The Social development of our students is developed through:

- Opportunities to participate in school and local elections Head Boy and Head Girl voting and the local Youth Parliament elections
- Working with local employers and education providers to broaden their knowledge and opportunities for career and learning development, including participation in the Careers Fair, university and college visits, attending employment related workshops, seminars and business fairs and Year 10 work experience.
- Participation for students with parents/carers from vulnerable groups to participate in the Uni Connect Programme
- Participation by Year 9 students in the Future Ready Programme, including partnership work with universities, Hastings Direct and Humanutopia
- Students have opportunities to volunteer and represent the College at events such as Open Evenings and Open Mornings.
- Participation in the Duke of Edinburgh Award scheme requires excellent teamwork and cooperation

The Cultural development of students is developed through:

- Opportunities for students to contribute to our PSHE and assemblies programme, such as students running Anti-Bullying events and presentations, Student Leader representatives discussing key focuses for the year and Link students presenting as part of Autism Awareness week
- Participation by Year 9 Students in the Future Ready Programme
- Participation in activities throughout the academic year, including Fair Trade Week, Anti-Bullying Week, Remembrance Celebrations, E:Safety Awareness Week, CSE Awareness Week and Mental Health Awareness week. Students run activities to support this, including the selling of fair trade products, running student information stands and contributing to the assembly programme.
- School Trips, including theatre and art gallery visits, London Trips and the Year 7 Camp.
- Targeted weeks held by Chartwells for food, including Chinese New Year and National Breakfast Week
- In MFL students explore different cultures and attitudes through the study of traditions, customs and festivals
- Students actively participate in their PRE and PSHE lessons, discussing faith, beliefs and religions.
- In Art, artefacts and art work from other cultures are studied and used to develop projects.
- World issues are discussed as part of the tutor time curriculum and as assembly themes where appropriate
- Students have exposure to our cultural calendar through the tutor time and assembly curriculum