



## Cognition & Learning Needs

Referrals are needed for children to access:

-CITES (Children's Integrated Therapy Services) for DCD Assessment (Dyspraxia) through Occupational Therapy

Please discuss any concerns with your SLT link for Quality of Education



### REFERRALS

Speech and Language Therapist – Sue Carne  
– Dyslexia Assessments

### CONTACTS FOR COGNITION & LEARNING:

Literacy Intervention Lead:  
Mrs Crawford  
Dyslexia Specialist Teacher:  
Miss Thomas

### SUPPORT - TARGETED

Small group intervention: Lexonik supports reading and phonics and Lexia supports reading and spelling.  
1:1 Toe by Toe Dyslexia programme



### SCREENINGS

All pupils will be screened at secondary transfer using the New Group Reading Test (NGRT). Pupils are also screened for dyslexia during term 2. Some pupils may also complete a screener for dyscalculia.

### WHOLE ACADEMY STRATEGIES – UNIVERSAL PROVISION

Teaching & Learning within the classroom is delivered through innovative teaching methods, personalised support, and a strong emphasis on critical thinking and problem-solving skills. Lessons are structured using the 'I do', 'We do', 'You do' model which allows learning to be broken down into chunks, modelled and practised. All pupils are enrolled on 'Reading Plus' our whole academy reading programme.

### COGNITION & LEARNING NEEDS

The SEND Code of Practice describes this as, 'Support for learning difficulties may be required when children and young people learn at a slower pace than their peers, even with appropriate differentiation. Learning difficulties cover a wide range of needs, including moderate learning difficulties (MLD), severe learning difficulties (SLD), through to profound and multiple learning difficulties (PMLD).

Specific learning difficulties (SpLD), affect one or more specific aspects of learning. This encompasses a range of conditions such as dyslexia, dyscalculia and dyspraxia.'