



KS4 HEALTH & SOCIAL CARE CURRICULUM MAP

FURTHER STUDY

Level 3 Health & Social Care technical, T Level in H&SC, Level 3 in preparation for nursing training, A level biology, Level 3 food & nutrition, Public services, A level Sociology, A level physiology & anatomy,

CAREER PATHS

Healthcare worker, nurse, midwife, police officer, paramedic, army, social worker, teacher, medical assistant, radiographer assistant, laboratory technician

SKILLS

- Analysis and evaluation
- Attention to Detail
- Communication
- Cultural Understanding
- Empathy
- Literacy
- Organisation
- Problem solving
- Research
- Patience
- Logical Thinking
- Time management

INTEREST

We will enhance their lives in and beyond the classroom.

EXAMS

Practice papers, resources & revision

- What can I do to achieve top marks in my exam?
- How should I structure my answers?
- Attend revision sessions
- Access all study sessions/materials



Exam hints & tips

- What processes should you go through when answering exam questions?
- How do these processes make sure you achieve maximum marks
- How do we write at length?

Component 3: Health & wellbeing

- Genetic inheritance
- Ill health
- Lifestyle choices
- Stress
- Financial resources

Understanding different sets of health indicators & interpreting data



Housing & environmental conditions
The impact of life events

Exam practice & revision

- Past papers
- Practice sheets
- Revision cards
- Resources



Assessment

Assessment

Comp 2: PSA's

4x PSA's released for students to complete under exam conditions. Marked, moderated and submitted to Pearson. 30% of final grade

YEAR 11

Component 2

- Empowering & promoting independence
- Maintaining confidentiality
- Preserving dignity
- Effective communication
- Safeguarding & duty of care

Component 2: Barriers

- Physical
- Sensory
- Social, cultural & psychological
- Language
- Geographical
- Intellectual



Component 2: Health & Social Care Services & Values

- Primary, secondary & tertiary care
- Services for children & young people
- Services for adults

Component 1: Human lifespan development

Areas of growth & development

- What is **PIES**?
- **P**hysical development
- **I**ntellectual development
- **E**motional development
- **S**ocial development



Factors that impact growth & development

- Physical
- Lifestyle
- Social & cultural
- Relationship & isolation
- Economic



Life events

- Physical
- Relationship changes
- Life circumstances
- Dealing with life event
- Adapting to change
- Types of support

Assessment

4x PSA's released for students to complete under exam conditions. 30% of final grade

What do we know about Health & Social Care?

Case Study 1

- Introduction to the course
- Main life stages
- PIES!

YEAR 10



Please see the H&SC skills curriculum map



KS4 H&SC SKILLS CURRICULUM MAP



CAREER PATHS

Healthcare worker, nurse, midwife, police officer, paramedic, army, social worker, teacher, medical assistant, radiographer assistant, laboratory technician

SKILLS

- Analysis and evaluation
- Attention to Detail
- Communication
- Cultural Understanding
- Empathy
- Literacy
- Organisation
- Problem solving
- Research
- Patience
- Logical Thinking

INTEREST

We will enhance their lives in and beyond the classroom.

FURTHER STUDY

T level in Health & Social Care, Level 3 Health & Social Care technical, NVQ Level 3 in preparation for nursing training, A level biology, Level 3 food & nutrition, Public services, A level Sociology, A level physiology & anatomy,

EXAMS

Round up!

Identifying any missing knowledge & how to fill those gaps
Revision timetable planning
Final revision sessions & exam prep
Organisation & planning skills

Skills learnt/ improved

Revision techniques

Past paper practice

Walking/ talking mocks

Live revision sessions

Exam moderator feedback on specific questions

Assessment deadline – work assessed and graded

Component 3: Skills learnt/ improved

Expansion on skills and information already gathered to prepare for the May exam.

Component 3: Skills learnt/ improved

Understanding and evaluating several illnesses and the impact they have in different life stages
Researching different life style choices
How to seek help/access services
Evaluating environmental/housing issues

Skill learnt/ improved

Command words
How to answer exam questions
What to look for on the exam paper
What resources work for me?
Making the most of exam time – time management

Assessment

Skills learnt/ improved

Interpreting/ analysing the health data of different individuals in different life stages

YEAR 11

Component 2: Skills learnt/improved

Extended writing, formatting of medical booklets & layout.
Investigative/research skills into medical conditions
Interpreting, analysing & summarising medical data to determine factual conclusions
Making synoptic links to previous learning

Component 2: Skills learnt/ improved

Independently research three body systems to include their structure & function

Report writing at length using subject specific terminology, demonstrating thorough understanding & knowledge or targeted areas

Opportunity to demonstrate knowledge & understanding of new subject material & acquiring skills in writing at length needed for the exam

Communication (skills learnt)

Group work/ team work, role play, discussions/ debates, adapting language to meet the needs of the individual

Component 1: Human lifespan development

How to independently research specific areas via different resources i.e. internet, articles, books
Introduction of subject specific terminology

Skills learnt/improved

Evaluating individual developmental skills & learning to interpret data provided to summarise individuals needs

Component 1: Practical skills

Adapting environments to remove communication barriers
Demonstrating qualities required to be an effective health & social care worker
Communicating effectively verbally & non-verbally to support individual's needs

Assessment

Initial assessment to determine levels & look for individual areas of improvement required i.e. SPAG so if needed scaffolding can be put in place to support

Practical assessment – evaluated & graded towards unit score

Setting the scene - Expectations

What I expect from you – on time, full set of equipment, in your seat ready to learn & more!
What you can expect from me – team work (we are a team & will get through this as such), a full packed course with high expectations throughout, a challenging and rewarding course

YEAR 10

H&SC SKILLS

Demonstrating knowledge & understanding

H&SC SKILLS

Apply knowledge and understanding to interpret, analyse and evaluate.

H&SC SKILLS

Use a variety of relevant investigative skills to autonomously create high quality assessment answers & formulate analytical conclusions