

Curriculum intent: PSHE

Bexhill Academy is a larger than average mixed secondary academy with students serving the coastal town of Bexhill. There are currently 1480 students on roll. One of our main catchment areas is Sidley, which has recently been identified as being in the **lowest 5% of Lower-layer Super Output Areas in the country.**

We have 30.7% of students who are currently eligible for support through the pupil premium; 0.8% of students in care: 0.9% of our students are young carers: 20.7% SEN: 1.9% of children with an ECHP and 31% of children are entitled to free school meals. Therefore, the academy has a significant responsibility to ensure our children are not disadvantaged and have the right attitudes and employment - ready skills : to keep them safe throughout life, providing them with everything we possibly can to have an ambitious and positive future.

Traditionally, Bexhill and the local area has seen a strong right wing presence, in particular online during the Covid lock down period, and little variability in cultural diversity. At Bexhill Academy, 82.6% of our students are White British and 9.2% are EAL (English as an Additional Language). At Bexhill Academy we are "proudly diverse" and display the flag of every country which students have connections with, emphasising our school motto of "Creating the best opportunities for all". We want to provide our students with a strong understanding of the diverse world around them and support them in contributing positively to the school and the wider community.

The PSHE curriculum is a working document which is adapted if needed. Through robust reviewing and monitoring of safeguarding incidents and reports, addressing racism and derogatory language has been identified as a key item within the School Improvement Plan. A follow up programme of education has been implemented, devised with the PSHE team, with a clear emphasis on the impact of racism, celebrating diversity and British Values. In addition, there is a whole academy Celebrating Diversity focus for 2024-2025. Training on diversity and Unconscious Bias is provided provided for staff. Since then we have seen a significant decline in incidents reported. Refugees and more recently Ukrainian students are warmly integrated into the academy, and we have a dedicated EAL team to provide additional support to these students.

The PSHE curriculum intent is to ensure pupils are aware of reliable information regarding support and where to find it. By working together we want to guide pupils in knowing how to maintain physical, mental and emotional health and wellbeing. This will aid in the development of resilient, healthy, happy and empowered young people who can make informed decisions about their safety, consequences of their actions and how to minimise risk. Overall, we aim to enable pupils to be independent and have the key skills preparing them for life.

BOLD (NEEDS UPDATING, WAITING FOR INFORMATION)