

CURRICULUM INTENT STATEMENT

History is a driving motivation to understand the facts of the world, and to comprehend the forces and purposes of human behaviour. History helps students to build a coherent knowledge and understanding of Britain's past and that of the wider world. It helps them to develop an understanding of the complexities of people's lives as well as a greater sense of their own identity and the challenges of their time.

We seek to inspire students to ask questions about the past and the present, think critically, weigh evidence and develop perspective and judgement. The skills developed in the study of History will make our students better-informed citizens and better able to engage in our democracy. The life skills that we seek to foster and the lessons learned from history, should make our students better, more compassionate, employers and employees of the future.

We want students to engage with historical concepts and key terms in a range of contexts and develop fluency in their thinking, talking, reading and writing so that they can articulate their knowledge and understanding. History lessons help students to extend their vocabulary range so that they can access information and express ideas. We want them to develop an understanding that History is constructed, not a fixed narrative.

We seek to foster enthusiasm for and engagement in the study of History that will enhance their lives in and beyond the classroom. We aim to provide rich learning opportunities for students of all abilities and backgrounds.

At Key Stage 3 we seek to develop a passion for history within our students, as a team we are determined to steer away from a more traditional key stage 3 curriculum, we feel it is our duty to broaden the horizons of the young minds within our care. We feel this is paramount to the success of our students, particularly in a coastal community. The curriculum is planned with a wide breath of topics, which span the world both historically and geographically. Within our planning, we are looking to question the past that has been written for us, in order to develop an understanding that history is multi layered and events are not singular. We will also develop the empathetic understanding of the past and always teach and discuss history, with the following, in the forefront of our minds; history happened to people. Our curriculum is designed to develop skills essential to both success academically but also in the world of employment, these include critical thinking and analysis of events.