




**Bexhill**  
Academy



**KS3 Homework Guide  
For Parents  
2023**

**High-quality homework that is undertaken by students independently and outside of the timetabled curriculum will have a strong positive impact on student progress. It will help them to achieve their full potential and allow them to become flexible, independent learners who are able to cope with the demands of a future working life.**

### **Homework aims:**

Bexhill Academy's Homework Policy aims to:

- Support, consolidate, and extend the high-quality classroom learning that students receive.
- Prepare students for new learning activities.
- Develop students' independent learning and study skills.
- Promote personal and independent research.
- Develop key skills such as time management, organisation, and self-motivation.
- Encourage students to take ownership and responsibility for their learning.
- Promote enjoyment of learning for learning's sake.
- Work with parents and involve them in their child's learning.
- Create channels for positive home-school dialogue.

### **What are the homework expectations at Bexhill Academy?**

At KS3:

- Homework will be set weekly for *English, Maths, Science, and Reading Plus*.
- Homework will be set fortnightly for *History, Geography, and Languages*.
- In all other subjects, students will be provided with homework once a term.
- Homework in each subject should take approximately 30 minutes to complete. However, students may want to spend more time than this if they would like to exceed expectations or have a particular passion for the subject or task that has been set.

### **What are the homework procedures?**


- All homework will be recorded on *Class Charts*.
- We encourage students to complete homework on the day that the homework has been set.
- Students will receive positive points on *Class Charts* for each homework submitted. Students' efforts will be awarded on *Class Charts* as either 'homework expected', 'homework exceeded', or 'homework excelling'.
- For outstanding effort, students will receive a homework certificate.
- Non-submission of homework will be logged on *Class Charts* so that parents are kept informed.



### **When is homework due in?**


- Please see the timetable for core subjects at the end of this document. All other subjects will be set termly.

**What homework is set in each subject?**


**For KS3:**

<b>Subject</b>	<b>What type of homework is set?</b>	<b>How does this homework support my child's learning?</b>	<b>Additional information:</b>
<b>Reading Plus</b>	Reading Plus is an online reading platform. Students are assessed at the beginning of each term on their reading comprehension during their English library lessons. Students are expected to complete approximately 30 minutes a week. Students' progress and attainment is discussed weekly in tutor literacy lessons.	<ul style="list-style-type: none"><li>Improves your child's reading age, vocabulary knowledge and comprehension skills.</li></ul>	<p><b>QR Code:</b></p>  <p>Link: <a href="https://student.readingplus.com/seereader/api/sec/login">https://student.readingplus.com/seereader/api/sec/login</a></p> <p>Students will need their username and password. If they forget their details, they will need to contact their form tutor.</p>

<p><b>English</b></p>	<p>Students are set a Home Learning Menu from which they must choose an activity to work on weekly. These activities are challenging and will need to be completed over the course of the term. Students are required to evidence their work on their projects to their teacher each week.</p> <p>Students may also be set homework on Educake, which is an online assessment and revision platform.</p>	<ul style="list-style-type: none"> <li>• Improves your child's reading age.</li> <li>• Reinforces content covered in lessons.</li> <li>• Provide students choice to direct their own learning and take ownership over their progress.</li> <li>• Develops your child's literacy outside of school.</li> </ul>	<p><b>QR Code for Educake:</b></p>  <p>Link: <a href="#">Educake - Online Formative Assessment for Homework and Classwork</a></p> <p>If students forget their login details, they will need to click on the '<b>Trouble logging in?</b>' link on the website for their details to be reset.</p>
<p><b>Maths</b></p>	<p>All KS3 students have their homework set on SPARX Maths. The scheme of work is correlated to the current scheme of learning within the lessons and will automatically differentiate by tasks to stretch and challenge the students depending on their ability.</p>	<ul style="list-style-type: none"> <li>• Develops students' knowledge and skills which have been taught in lessons.</li> <li>• Allows the student to apply their new knowledge in different worked examples.</li> <li>• Using the videos on the website, SPARX Maths enables students to watch videos on the specific area they are struggling to help develop their understanding.</li> </ul>	<p><b>QR Code for Sparxmaths:</b></p>  <p>Link: <a href="https://www.sparxmaths.uk/">https://www.sparxmaths.uk/</a></p> <p>If students need their passwords changed- they should first click the 'forgotten password' link under the login page- this will either prompt them to reset their password or send an email to their teacher who will be able to reset it.</p>



<p><b>Science</b></p>	<p>Homework is set through Educake. The homework is linked to the topics they are studying, and then layered through the year to embed students' knowledge and understanding. Homework is set weekly.</p>	<ul style="list-style-type: none"> <li>• Develops students content knowledge and enables application of knowledge from what has been taught in lessons.</li> <li>• Improves skills in science as well as the ability to recall relevant information.</li> </ul>	<p><b>QR Code for Educake:</b></p>  <p>Link: <a href="#">Educake - Online Formative Assessment for Homework and Classwork</a></p> <p>If students forget their log in details, they will need to click on the '<b>Trouble logging in?</b>' link on the website for their details to be reset.</p>
<p><b>History</b></p>	<p>Includes a variety of tasks, including research projects, guided reading sheets, answering key questions or creating something.</p>	<ul style="list-style-type: none"> <li>• Adds wider context to topics taught in lessons.</li> <li>• Allows for further reading on topics taught in lessons.</li> <li>• Checks students' understanding of key concepts.</li> </ul>	

<p><b>Geography</b></p>	<p>All Year Seven and Year Eight students are issued with a new Knowledge Organiser at the start of each term. This contains the core questions and subject content for each subject on the timetable. Students can use their Knowledge Organiser to support their homework answers, research, and revision.</p> <p>A variety of tasks will be set to support geographical knowledge, understanding of key concepts and mastery of skills. This will include comprehension questions and use of the termly core questions, guided reading sheets, additional research, and extended writing.</p>	<ul style="list-style-type: none"> <li>● Supports lesson content and core questions.</li> <li>● Checks and supports depth of understanding.</li> <li>● Encourages independence and curiosity.</li> </ul>	
<p><b>Languages</b></p>	<p>Students will have tasks set from their Knowledge Organiser to support their learning in class. They may also have online work on Sentence Builders, Language Gym, Quizziz, or Blooklet.</p>	<ul style="list-style-type: none"> <li>● Allows students time to practice the words and phrases they have been learning in class.</li> <li>● Provides opportunities for recall and activation of prior knowledge.</li> </ul>	<p>Students with online homework will find class links on Google Classroom as well as Class Charts.</p>

<p><b>Art</b></p>	<p>A variety of art-based tasks to be completed in sketchbooks will be set. All homework set will consolidate classroom learning. Students will have opportunities to attend art club to use materials and equipment needed. Creativity and exciting use of media experimentation is strongly encouraged.</p>	<ul style="list-style-type: none"> <li>• Allows to practice skills and knowledge learnt in lessons.</li> <li>• Opportunity to design, create and make in own time.</li> <li>• Encourages individuality and personalises the curriculum.</li> </ul>	
<p><b>Music</b></p>	<p>A termly knowledge quiz is set on Google Classroom. This is self-marking and will test students on musical terms and knowledge. They will also test listening and analysis skills. Musical extracts will be listened to and questions answered about them (analysing key features). Students are encouraged to attend clubs/extra-curricular and practice an instrument/singing to advance their musical progress.</p>	<ul style="list-style-type: none"> <li>• Provides recall opportunities for key terms and knowledge.</li> <li>• Improves active listening and analysis skills.</li> <li>• Improves performing skills.</li> </ul>	<p>Students will need to log onto Google Classroom to complete the quizzes.</p> <p>They may also log onto 'YuStudio' - a digital audio workstation where students can practice producing, performing, and composing music. Their login details are available to see on Google Classroom.</p> <p>QR Code:</p>  <p>Link:</p> <p><a href="https://www.eastsussexonline.com/music.co.uk/site/log-in/">https://www.eastsussexonline.com/music.co.uk/site/log-in/</a></p>

<p><b>Drama</b></p>	<p>A termly knowledge quiz is set on Google Classroom. This is self-marking and will test students on drama terms and knowledge. Students are encouraged to attend clubs/extra-curricular to advance their progress.</p>	<ul style="list-style-type: none"> <li>● Provides recall opportunities for key terms and knowledge.</li> <li>● Improves performing skills.</li> </ul>	<p>Students will need to log onto Google Classroom to complete the quizzes.</p>
<p><b>Computer Science</b></p>	<p>Students are set self-marking quizzes on Google Classroom. These quizzes will test them on key terms and knowledge from their lessons.</p>	<ul style="list-style-type: none"> <li>● Provides recall opportunities for key terms and knowledge.</li> <li>● Checks for student understanding.</li> </ul>	<p>Students use Google Classroom in all of their computing lessons so they should know their username and password. If they do not, they can ask or email their computing teacher.</p>
<p><b>Design Technology</b></p>	<p>A range of possible activities including:</p> <ul style="list-style-type: none"> <li>● Research a designer and produce a 200 word report on them.</li> <li>● Produce sketches and drawings for current projects.</li> <li>● Investigate a material type.</li> <li>● Blended learning on Online platforms.</li> <li>● Revision and 3D modelling.</li> </ul>	<ul style="list-style-type: none"> <li>● Enables students to practice develop and embed skills and knowledge learnt in lessons.</li> <li>● Opportunities to design in own time.</li> <li>● Encourages higher level cognitive skills and could improve grade outcomes at GCSE.</li> <li>● Enables students to take ownership of work outside of class and make connections between knowledge, skills and aptitudes in class and outside.</li> </ul>	<p>Students use resources from the department, at home or resources online on Ljcreate and 3D modelling platforms to achieve blended learning tasks.</p>



<p><b>Food Preparation and Nutrition.</b></p>	<p>The ingredients required for lessons are set on Class Charts for the next practical lesson on a two-week timetable</p>	<ul style="list-style-type: none"> <li>• Patience, problem solving and creativity.</li> <li>• Adaption of recipes to different dietary requirements.</li> </ul>	<p>For ideas on how to adapt recipes;</p> <p><b>QR CODE:</b></p>  <p>Link: <a href="https://www.bbcgoodfood.com/">https://www.bbcgoodfood.com/</a></p>
<p><b>Philosophy and Ethics</b></p>	<ul style="list-style-type: none"> <li>• Seneca Learning</li> </ul>	<ul style="list-style-type: none"> <li>• Check for student understanding.</li> <li>• Developing knowledge of key terms.</li> <li>• Developing exam technique.</li> </ul>	<p><b>QR for Seneca Learning:</b></p>  <p>Link: <a href="https://www.senecalearning.com/">Free Homework &amp; Revision for A Level, GCSE, KS3 &amp; KS2 (senecalearning.com)</a></p> <p>If students forget their login details, they will need to click on the <b>'Forgot your password'</b> link on the website for their details to be reset.</p>

### **What support is available for my child in school?**

- The library is open every day after school from 3pm—4pm Monday –Thursday to support students with their homework. The librarian is available during this time to answer any questions.
- SPARX math’s homework club is available Thursday in M2 from 3pm-4pm.
- For SEND students, homework club is available in the ‘The Hub’ after school on Monday, Tuesday and Thursdays.
- Art/ ceramic and photography clubs are open Monday, Tuesday and Friday (and Thursday when no parents’ evenings are arranged)
- The following clubs are available to support music homework:

Monday after school - Brass Instrument Workshop

Tuesday after school - 'Live Lounge' (band practice club) and 'Back to the 80s' (school musical rehearsals) Wednesday break 1 - 'Voicestra' (choir)

Friday 8-8.30am – Orchestra

- Teachers can be contactable via email for any support needed with homework. Please allow 48 hours for a response to any homework queries.

### **How can I support my child?**

You may find the following tips useful:

- Try to establish a homework routine where you agree on a suitable time for homework to be completed each day.
- Create a space free from any distractions where your child can complete their homework. Make sure that your child has all the equipment they need readily available.
- Encourage your child to complete homework on the day it is set. This allows plenty of time if they need to contact their teacher for support.
- Help your child to become a resilient learner by encouraging them to complete their homework independently. If they find the homework too challenging, ask them to contact their subject teacher via email.
- Try to remove any distraction. If mobile phones prove to be a distraction, there are some great apps which lock phones for a certain amount of time such as *Forest* for Iphones or various apps which use the Pomodoro Technique to encourage students to focus for shorter bursts of time.
- Provide encouragement and praise for your child’s effort. Celebrate with your child when they are rewarded by the school for homework completion.
- Please contact your child’s subject teacher via email in the first instance if you have any concerns or suggestions regarding the homework that has been set.

## Year 7 Homework Schedule

Please find below the schedule for when homework is set and due in. We strongly encourage students to complete the homework on the day it is set to allow time for students to contact the teacher if they are experiencing any problems.

The schedule contains homework which is set once a week or once each fortnight for the following subjects: *English, Maths, Science, History, Geography and Languages*. Additional homework is set once a term by: *Art, Music, Drama, Philosophy and Ethics, Computer Science, Food Technology and Design Technology*.

	X BAND		Y BAND	
	Week 1:	Week 2:	Week 1:	Week 2:
<b>Monday</b>	During Tutor: <b>Reading Plus</b>	During Tutor: <b>Reading Plus</b>	During Tutor: <b>Reading Plus</b>	During Tutor: <b>Reading Plus</b>
	<b>History:</b> 7X2/Hi, 7X3/Hi 7X4/Hi			<b>Geography:</b> 7Y1/Gg 7Y4/Gg 7Y5Gg
	<b>French:</b> 7X5/Fr			
<b>Tuesday</b>	<b>Science:</b> All X band classes.	<b>Science:</b> All X band classes	<b>Science:</b> All Y band classes.	<b>Science:</b> All Y band classes.
	<b>History:</b> 7X5/Hi 7X1/Hi		<b>History:</b> 7Y2/Hi 7Y5/Hi	<b>Spanish:</b> 7Y3/Sp
<b>Weds</b>	<b>Maths:</b> All X band classes.	<b>Maths:</b> All X band classes.	<b>Maths:</b> All Y band classes.	<b>Maths:</b> All Y band classes.
	<b>French:</b> 7X2/Fr 7X4/Fr			
<b>Thurs</b>		<b>Geography:</b> 7X1/Gg 7X2/Gg	<b>History:</b> 7Y1/Hi	<b>Geography:</b> 7Y2/Gg 7Y3/Gg
				<b>Spanish:</b> 7Y1/Sp 7Y5/Sp
<b>Fri</b>	<b>English:</b> All X band classes.	<b>English:</b> All X band classes.	<b>English:</b> All Y band classes.	<b>English:</b> All Y band classes.
	<b>French:</b> 7X1/Fr 7X3/Fr	<b>Geography:</b> 7X3/Gg 7X4/Gg 7X5/Gg	<b>History:</b> 7Y3/Hi Y4/Hi	<b>Spanish:</b> 7Y2/Sp 7Y4/Sp

## Year 8 Homework Schedule

Please find below the schedule for when homework is set and due in. We strongly encourage students to complete the homework on the day it is set to allow time for students to contact the teacher if they are experiencing any problems.

The schedule contains homework which is set once a week or once each fortnight for the following subjects: *English, Maths, Science, History, Geography and Languages*. Additional homework is set once a term by: *Art, Music, Drama, Philosophy and Ethics, Computer Science, Food Technology and Design Technology*.

	X BAND		Y BAND	
	Week 1	Week 2	Week 1	Week 2
<b>Monday</b>	<b>Science:</b> All X band.	<b>Science:</b> All X band	<b>Science:</b> All Y band.	<b>Science:</b> All Y band
	<b>French:</b> 8X1/Fr 8X2/Fr	<b>History:</b> 8X5/Hi	<b>Spanish:</b> 8Y2/Sp 8Y5/Sp	
	<b>Geography:</b> 8X3/Gg 8X4/Gg 8X5/Gg			
<b>Tuesday</b>	During Tutor: <b>Reading Plus</b>	During Tutor: <b>Reading Plus</b>	During Tutor: <b>Reading Plus</b>	During Tutor: <b>Reading Plus</b>
	<b>Geography:</b> 8X1/Gg			<b>English:</b> All Y band
	<b>French:</b> 8X4/Fr 8X5/Fr			<b>History:</b> 8Y3/Hi 8Y4/ Hi 8Y5/Hi
<b>Wednesday</b>	<b>Maths:</b> All X band.	<b>Maths:</b> All X band	<b>Maths:</b> All 7Y band.	<b>Maths:</b> All 7Y band.
	<b>English:</b> All X band.	<b>English:</b> All X band.	<b>English:</b> All Y band.	
		<b>History:</b> 8X3/Hi 8X4/Hi		

<b>Thursday</b>	<b>Geography:</b> 8X2/Gg	<b>History:</b> 8X1/Hi 8X2/Hi	<b>Geography:</b> 8Y2/Gg 8Y3/Gg 8Y5/Gg	<b>History:</b> 8Y1/Hi 8Y2/Hi
	<b>French:</b> 8X3/Fr		<b>Spanish:</b> 8Y1/Sp 8Y4/Sp	
<b>Friday</b>			<b>Geography:</b> 8Y1/Gg 8Y4/Gg	
			<b>Spanish:</b> 8Y3/Sp	

## Year 9 Homework Schedule

Please find below the schedule for when homework is set and due in. We strongly encourage students to complete the homework on the day it is set to allow time for students to contact the teacher if they are experiencing any problems.

The schedule contains homework which is set once a week or once each fortnight for the following subjects: *English, Maths, Science, History, Geography and Languages*. Additional homework is set once a term by: *Art, Music, Drama, Philosophy and Ethics, Computer Science, Food Technology and Design Technology*.

	X BAND		Y BAND	
	Week 1	Week 2	Week 1	Week 2
<b>Monday</b>	<b>Geography:</b> 9X2/Gg 9X4/Gg 9X5/Gg	<b>French:</b> 9X2/Fr	<b>Geography:</b> 9Y1/Gg 9Y2/ Gg 9Y3/Gg	
	<b>French:</b> 9X1/Fr 9X3/Fr 9X5/Fr			
<b>Tuesday</b>	During Tutor: <b>Reading Plus</b>	During Tutor: <b>Reading Plus</b>	During Tutor: <b>Reading Plus</b>	During Tutor: <b>Reading Plus</b>
	<b>Geography:</b> 9X1/Gg		<b>English:</b> All Y band	<b>English</b> All Y band
	<b>French:</b> 9X2/Fr 9X4/Fr			<b>Spanish:</b> 9Y2/Sp 9Y3/Sp 9Y5/Sp
<b>Wednesday</b>	<b>Maths:</b> All X band.	<b>Maths:</b> All X band	<b>Maths:</b> All Y band	<b>Maths:</b> All Y band
		<b>French:</b> 9X5/Fr	<b>Geography:</b> 9Y4/Gg 9Y5/Gg	<b>Spanish:</b> 9Y1/Sp 9Y4/Sp
		<b>History:</b> 9X1/Hi 9X2/Hi 9X3/Hi 9X4/Hi		

<b>Thursday</b>		<b>History:</b> 9X5/Hi		<b>History:</b> 9Y4/Hi 9Y5/Hi
		<b>French:</b> 9X1/Fr 9X3/Fr		
<b>Friday</b>	<b>Science:</b> All X band	<b>Science:</b> All X band	<b>Science:</b> All Y band	<b>Science:</b> All Y band
	<b>English:</b> All X band	<b>English:</b> All X band		<b>History</b> 9Y1/Hi 9Y2/Hi 9Y3/Hi
	<b>Geography:</b> 9X3/Gg	<b>French</b> 9X4/Fr		